

**Starting Reception year group in Primary or Infant School - 2020/21**

School Name: Five Acres Primary School

Admission Number: 60

Total number of preferences for places	<b>51</b>
First Preferences requested	<b>40 requested</b>
First Preferences offered (per centage offered)	<b>40 offered (100.0 %)</b>
Second Preferences requested	<b>1 requested</b>
Second Preferences considered (first preference not offered)	<b>0 considered</b>
Second Preferences offered (per centage offered)	<b>0 offered (0 %)</b>
Third Preferences requested	<b>5 requested</b>
Third Preferences considered (first and second preferences not offered)	<b>0 considered</b>
Third Preferences offered (per centage offered)	<b>0 offered (0 %)</b>
Fourth Preferences requested	<b>5 requested</b>
Fourth Preferences considered (higher preference not offered)	<b>0 considered</b>
Fourth Preferences offered (per centage offered)	<b>0 offered (0 %)</b>

The admissions criteria are given below (in descending order of priority) together with the number of places offered under that criterion:

Criterion	Number of Places Offered
Children with an Education, Health and Care (EHC) Plan that names the school	0
1. Children who are "looked after" by a Local Authority (LA) within the meaning of Section 22 of the Children Act 1989 at the time of their application, and "previously looked after" children	0
2. Children who were previously in state care outside England but have been adopted and are no longer in state care	0
3. Disabled children who need to be admitted on the grounds of physical accessibility	0
4. Children who live in the designated area and have a brother or sister on roll at the time of application who will still be attending at the time of entry	22
5. Children who live in the designated area	15
6. Children who have a brother or sister on roll at the time of application who will still be attending at the time of entry but live outside the designated area	2
7. All other children who do not live in the designated area and also do not have a brother or sister on roll at the time of application who will still be attending at the time of entry	1
Nearest school with available places	2
<b>TOTAL</b>	<b>42</b>

**Last Place Offered**

Nearest school with available places	<b>3.162 miles</b>
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Number of places available	<b>18</b>
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**Starting Reception year group in Primary or Infant School - 2019/20**

School Name: **Five Acres Primary School**

Admission Number: **60**

Total number of preferences for places	<b>60</b>
First Preferences requested First Preferences offered (per centage offered)	<b>48 requested</b> <b>48 offered (100.0 %)</b>
Second Preferences considered (first preference not offered) Second Preferences offered (per centage offered)	<b>1 considered</b> <b>1 offered (100.0 %)</b>
Third Preferences considered (first and second preferences not offered) Third Preferences offered (per centage offered)	<b>0 considered</b> <b>0 offered (0 %)</b>

The admissions criteria are given below (in descending order of priority) together with the number of places offered under that criterion:

Criterion	Number of Places Offered
Children with an Education, Health and Care (EHC) Plan that names the school	<b>0</b>
1. Children who are looked after by a local authority within the meaning of section 22 of the Children Act 1989 at the time of their application or previously looked after children	<b>0</b>
2. Disabled children who need to admitted to a school on the grounds of physical accessibility	<b>0</b>
3a. Children who live in the designated area and have a brother or sister on roll at the time of application who will still be attending at the time of entry	<b>26</b>
3b. Children who live in the designated area	<b>21</b>
4. Children living outside the designated area who have a brother or sister on roll at the time of application who will still be attending at the time of entry	<b>0</b>
5. Those children who live closest to the school	<b>2</b>
<b>TOTAL</b>	<b>49</b>

**Last Place Offered**

5. Those children who live closest to the school	<b>18.273 miles</b>
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**Starting Reception year group in Primary or Infant School - 2018/19**

School Name: **Five Acres Primary School**

Admission Number: **60**

Total number of preferences for places	<b>58</b>
First Preferences requested	<b>52 requested</b>
First Preferences offered (per centage offered)	<b>52 offered (100.0 %)</b>
Second Preferences considered (first preference not offered)	<b>1 considered</b>
Second Preferences offered (per centage offered)	<b>1 offered (100.0 %)</b>
Third Preferences considered (first and second preferences not offered)	<b>1 considered</b>
Third Preferences offered (per centage offered)	<b>1 offered (100.0 %)</b>

The admissions criteria are given below (in descending order of priority) together with the number of places offered under that criterion:

<b>Criterion</b>	<b>Number of Places Offered</b>
Children with an Education, Health and Care (EHC) Plan that names the school	<b>0</b>
1. Children who are looked after by a local authority within the meaning of section 22 of the Children Act 1989 at the time of their application or previously looked after children	<b>0</b>
2. Disabled children who need to admitted to a school on the grounds of physical accessibility	<b>0</b>
3a. Children who live in the designated area and have a brother or sister on roll at the time of application who will still be attending at the time of entry	<b>25</b>
3b. Children who live in the designated area	<b>26</b>
4. Children living outside the designated area who have a brother or sister on roll at the time of application who will still be attending at the time of entry	<b>3</b>
5. Those children who live closest to the school	<b>0</b>
Nearest school with available places	<b>1</b>
<b>TOTAL</b>	<b>55</b>

**Last Place Offered**

Nearest school with available places	<b>1.596 miles</b>
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Number of places available	5
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**Starting Reception year group in Primary or Infant School - 2017/18**

School Name: **Five Acres Primary School**

Admission Number: **60**

Total number of preferences for places	<b>55</b>
First Preferences requested	<b>43 requested</b>
First Preferences offered (per centage offered)	<b>43 offered (100.0 %)</b>
Second Preferences considered (first preference not offered)	<b>0 considered</b>
Second Preferences offered (per centage offered)	<b>0 offered (0 %)</b>
Third Preferences considered (first and second preferences not offered)	<b>1 considered</b>
Third Preferences offered (per centage offered)	<b>1 offered (100.0 %)</b>

The admissions criteria are given below (in descending order of priority) together with the number of places offered under that criterion:

Criterion	Number of Places Offered
Children with an Education, Health and Care (EHC) Plan that names the school	<b>0</b>
1. Children who are looked after by a local authority within the meaning of section 22 of the Children Act 1989 at the time of their application or previously looked after children	<b>0</b>
2. Disabled children who need to admitted to a school on the grounds of physical accessibility	<b>0</b>
3a. Children who live in the designated area and have a brother or sister on roll at the time of application who will still be attending at the time of entry	<b>20</b>
3b. Children who live in the designated area	<b>23</b>
4. Children living outside the designated area who have a brother or sister on roll at the time of application who will still be attending at the time of entry	<b>1</b>
5. Children who live outside the designated area	<b>0</b>
Nearest school with available places	<b>2</b>
<b>TOTAL</b>	<b>46</b>

**Last Place Offered**

Nearest school with available places	<b>1.698 miles</b>
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Number of places available
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14
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18 April 2017



**Starting Reception year group in Primary or Infant School - 2016/17**

School Name: **Five Acres Primary School**

Admission Number: **60**

Total number of preferences for places	<b>62</b>
First Preferences requested	<b>56 requested</b>
First Preferences offered (per centage offered)	<b>56 offered (100.0 %)</b>
Second Preferences considered (first preference not offered)	<b>0 considered</b>
Second Preferences offered (per centage offered)	<b>0 offered (0 %)</b>
Third Preferences considered (first and second preferences not offered)	<b>0 considered</b>
Third Preferences offered (per centage offered)	<b>0 offered (0 %)</b>

The admissions criteria are given below (in descending order of priority) together with the number of places offered under that criterion:

Criterion	Number of Places Offered
Children with an Education, Health and Care (EHC) Plan that names the school	1
1. Children who are looked after by a local authority within the meaning of section 22 of the Children Act 1989 at the time of their application or previously looked after children	1
2. Disabled children who need to admitted to a school on the grounds of physical accessibility	0
3a. Children who live in the designated area and have a brother or sister on roll at the time of application who will still be attending at the time of entry	26
3b. Children who live in the designated area	27
4. Children living outside the designated area who have a brother or sister on roll at the time of application who will still be attending at the time of entry	1
5. Children who live outside the designated area	0
Nearest school with available places	2
<b>TOTAL</b>	<b>58</b>

**Last Place Offered**

Nearest school with available places	<b>2.515 miles</b>
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Number of places available	<b>2</b>
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Starting Reception year group in Primary or Infant School - 2015/16

School Name: **Five Acres Primary School**

Admission Number: **60**

Total number of preferences for places	<b>51</b>
First Preferences requested	<b>48 requested</b>
First Preferences offered (per centage offered)	<b>48 offered (100.0 %)</b>
Second Preferences considered (first preference not offered)	<b>1 considered</b>
Second Preferences offered (per centage offered)	<b>1 offered (100.0 %)</b>
Third Preferences considered (first and second preferences not offered)	<b>0 considered</b>
Third Preferences offered (per centage offered)	<b>0 offered (0 %)</b>

The admissions criteria are given below (in descending order of priority) together with the number of places offered under that criterion:

Criterion	Number of Places Offered
Children with a Statement of Special Educational Needs or an Education, Health and Care (EHC) Plan that names the school	<b>0</b>
1. Children who are looked after by a local authority within the meaning of section 22 of the Children Act 1989 at the time of their application or previously looked after children	<b>0</b>
2. Disabled children who need to admitted to a school on the grounds of physical accessibility	<b>0</b>
3a. Children who live in the designated area and have a brother or sister on roll at the time of application who will still be attending at the time of entry	<b>14</b>
3b. Children who live in the designated area	<b>32</b>
4. Children living outside the designated area who have a brother or sister on roll at the time of application who will still be attending at the time of entry	<b>2</b>
5. Children who live outside the designated area	<b>1</b>
Nearest school with available places	<b>5</b>
<b>TOTAL</b>	<b>54</b>

**Last Place Offered**

Nearest school with available places	<b>1.8 miles</b>
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**Starting Reception year group in Primary or Infant School - 2015/16**

Number of places available	6
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**Starting Reception Year Group in Primary or Infant School - 2014/15 academic year**

School Name: **Five Acres Primary School**

Admission Number: **60**

Total number of applicants for places	<b>54</b>
First Preferences (per centage offered)	<b>52 (100.0%)</b>

The admissions criteria are given below (in descending order of priority) together with the number of places offered under that criterion:

Criterion	Number of Places Offered
Children with a Statement of Special Educational Needs that names the school in Part 4 of the Statement	0
1. Children who are looked after by a local authority within the meaning of Section 22 of the Children Act 1989 at the time of their application or previously looked after children	0
2. Disabled children who need to admitted to a school on the grounds of physical accessibility	0
3a. Children who live in the designated/catchment area and have a brother or sister on roll at the time of application who will still be attending at the time of entry	26
3b. Children who live in the designated/catchment area	25
4. Children living outside the designated/catchment area who have a brother or sister on roll at the time of application who will still be attending at the time of entry	1
5. Children who live outside the designated/catchment area	0
<b>TOTAL</b>	<b>52</b>

**Last Successful Application**

4. Children living outside the designated/catchment area who have a brother or sister on roll at the time of application who will still be attending at the time of entry	<b>3.082 miles</b>
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Number of places available	<b>8</b>
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Entry to Foundation (F1) in Primary or Infant School - 2013/14

School Name: **Five Acres Primary School**

Admission Number: **60**

Total number of applicants for places	<b>54</b>
First Preferences (per centage offered)	<b>49 (100.0%)</b>

The admissions criteria are given below (in descending order of priority) together with the number of places offered under that criterion:

Criterion	Number of Places Offered
Children with a Statement of Special Educational Needs that names the school in Part 4 of the Statement	0
1. Children who are looked after by a local authority within the meaning of Section 22 of the Children Act 1989 at the time of their application or previously looked after children	0
2. Disabled children who need to admitted to a school on the grounds of physical accessibility	0
3a. Children who live in the designated/catchment area and have a brother or sister on roll at the time of application who will still be attending at the time of entry	23
3b. Children who live in the designated/catchment area	24
4. Children living outside the designated/catchment area who have a brother or sister on roll at the time of application who will still be attending at the time of entry	1
5. Children who live outside the designated/catchment area	1
Nearest school with available places	1
<b>TOTAL</b>	<b>50</b>

Last successful applicant

Criterion	<b>Nearest available school with a place</b> <b><i>"Nearest available school with a place"</i></b>
Distance	<b>1.071 miles (shortest designated route)</b>

Entry to Foundation (F1) in Primary or Infant School - 2013/14

Number of places available	10
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**Entry to Foundation (F1) in Primary or Infant School - 2012/13**

School Name: **Five Acres Primary School**

Admission Number: **60**

Total number of applicants for places	<b>54</b>
First Preferences (per centage offered)	<b>53 (100.0%)</b>

The admissions criteria are given below (in descending order of priority) together with the number of places offered under that criterion:

Criterion	Number of Places Offered
1. Children with a Statement of Special Educational Needs that names the school in Part 4 of the Statement	0
2. Children who are looked after by a local authority within the meaning of Section 22 of the Children Act 1989 at the time of their application, and who will still be looked after at the time when they are due to be admitted to the school	0
3. Disabled children who need to be admitted to a school on the grounds of physical accessibility	0
4. Children who live in the school's designated/catchment area	<b>53</b>
5. Children living outside the designated/catchment area who will have a brother or sister already at the school at the time of entry	0
6. All other applicants	0
Nearest school with available places	2
<b>TOTAL</b>	<b>55</b>

Within categories 4 to 6 priority is given to children who live closest to Five Acres Primary School by the nearest designated public route as defined on the Directorate's Geographic Information System.

**Last successful applicant details**

Rank of last successful applicant	<b>N/A</b>
Criterion of last successful applicant	<b>N/A</b> <i>"Nearest available school"</i>
Distance of last successful applicant	<b>0.417 miles</b>

2 of the 54 children who applied for Five Acres Primary School did not require a place because they were offered a place at a school that they ranked higher on their application.