

CHILDREN & YOUNG PEOPLE'S PLAN YEAR 3 – PROGRESS REPORT

COVID-19 RECOVERY PLAN 2020-21

(Agreement with Children's Trust members to extend the CYPP for a further year until 2023)

OXFORDSHIRE CHILDREN AND YOUNG PEOPLE'S PLAN 2018–2023

Sponsored by the Children's Trust

BE SUCCESSFUL

1. Have the best start in life
2. Access high quality education, employment and training that is motivational
3. Go to school and feel inspired to stay and learn
4. Have good self-esteem and faith in themselves

PRIORITY 1
CHILDREN
NOT
ENGAGED IN
EDUCATION

BE HAPPY AND HEALTHY

5. Be confident that services are available to promote good health and prevent ill health, early in life and before crisis
6. Learn the importance of healthy, secure relationships and having a support network
7. Access services to improve overall wellbeing
8. Access easy ways to get active

PRIORITY 2
SOCIAL,
EMOTIONAL,
PHYSICAL &
MENTAL
WELL BEING

OUR VISION:

"Oxfordshire, a great place to grow up and have the opportunity to become everything you want to be".

BE SAFE

9. Be protected from all types of abuse and neglect
10. Have a place to feel safe and a sense of belonging
11. Access education and support about how to stay safe
12. Have access to appropriate housing

PRIORITY 3
PROTECT
CHILDREN
FROM
DOMESTIC
ABUSE

BE SUPPORTED

13. Be empowered to know who they can speak to when they need support, that they will be listened to and believed
14. Access information in a way which suits them best
15. Have inspiring role models
16. Talk to staff who are experienced and caring

For more information see www.oxfordshire.gov.uk and search for 'Children's Trust' and 'Children & Young People's Plan 2018–2023'

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BE SUCCESSFUL – Focus on Children who are not engaged in Education					
Actions (All priority areas to include a focus on children who are being exploited)	Responsible Agencies (for all actions stated)	How we will know this area of focus has improved	Children's Trust Board Leads (for all actions unless otherwise stated)	Reporting Timetable (for all actions unless otherwise stated)	Progress
<ul style="list-style-type: none"> Develop inclusive practice and provision in order to improve the progress and life chances for our SEND, vulnerable and disadvantaged learners. 	County Council – education service, Early Help/LCSS, City & District Councils, Health Visiting, Schools and Early Years settings, School Health Nurses, CAMHS, Community & Voluntary Sector, Thames Valley Police, Oxfordshire Strategic Schools Partnership	1. Compare 2019-20 attendance data with national and statistical neighbours to identify strengths and areas for improvement. Vulnerable groups attendance at school will be drilled down with Social Workers to children with Child Protection and Child in Need Plans.	Hayley Good, Debbie Bell	Sep 2020	1. Steady state has not been restored since previous review, following two further national lockdowns and two further months of school closures to all but vulnerable pupils and those of critical worker parents.
<ul style="list-style-type: none"> This will be reviewed and revised in September 2020 when 		2. Impact of not being in school or other risk factors e.g., child exploitation, youth crime, mental health, substance misuse,			2. National attendance data for 2019/20 was not collected or published by the DfE.

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the impact and extent of schools' recovery is clearer, to be encompassed in regular reporting cycles.		etc. Education input to optimize school attendance to national or better.			
		3. Compare Oxfordshire attendance data from April-July 2020 to September-December 2020.			3. Please refer to attached below:  Attendance data Autumn 2020 Oxfordshire data  Absence data
		4. Establish an Elective Home Education parents' virtual network.			4. This is an identified task in the workplan to be proposed to EHE parents for roll out in September 2021. Initial network date secured.
		5. Identify electively home educated children on Child Protection and Child in Need Plans for focused joint work with allocated Social Workers.			5. In place. This cohort has not increased, despite the local 33% increase (reflected an even greater national increase).
		6. Track Ofsted outcomes when inspections resume pertaining to Recovery Curriculum impact.			6. Ofsted suspended during this time refer to Ofsted inspection reports Find an Ofsted inspection report
		7. Track Ofsted and School Improvement Partner findings on each school's development of inclusive curricula and practices.			Refer to above, no.6

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		8. Measure the use of Bereavement support resources shared by OCC education services by assessing rates of downloading of those materials.			8. Refer to link below: Difficult and unable to measure rates of download. https://schools.oxfordshire.gov.uk/cms/content/mental-health-and-wellbeing
		9. Measure impact of transition work by tracking Ofsted and School Improvement Partner findings.			9. Annual Review to be called where placement breakdown is anticipated.
		10. Measure impact on EHCP timeliness and quality by drawing on SEND QA Panels findings.			10. Number of unplaced CYP with an EHCP will be monitored and reported on SEND Performance Dashboard

BE HEALTHY – Focus on Social, Emotional, Physical & Mental Well-Being

Actions (All priority areas to include a focus on children who are being exploited)	Responsible Agencies (for all actions stated)	How we will know this area of focus has improved	Children's Trust Board Leads (for all actions unless otherwise stated)	Reporting Timetable (for all actions unless otherwise stated)	Progress
•Plan our recovery as a system (Health, Children Services and Education)	County Council – Early Help, City & District Councils,	1. Systems partners are committed to prevention and early help where appropriate.	Maria Godfrey,	Dec 20	1. This has been achieved and work continues.

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<p>and that joint plan will have an emphasis on prevention working with Public Health. We will use the school survey undertaken by Public Health for our planning as well as evidenced based modelling.</p>	<p>Public Health, Schools, Community & Voluntary Sector</p>		<p>Emma Leaver, Donna Husband, Vicky Norman, Alex Davis</p>																		
<p>•Undertake a systems gap analysis regarding the impact of COVID including expected backlog, expected surge, impact of redeployment where relevant and potential reduced staff capacity due to self-isolation and illness.</p>		<p>2. Disseminate school survey and share findings to identify need and support planning for recovery.</p>			<p>2. The school survey has been communicated and continues to do so into the next plan.</p>																
<p>•Put multi-agency network meetings (Health, Children's Services, Education, Police and voluntary sector partners) in place to mitigate against expected surge and also the unknown impact of COVID we may discover in due course as society returns to the new normal.</p>		<p>3. Total number of children and young people that had a 1:1 intervention by the Public Health Workforce (School Health Nurses) at an attended appointment for resilience and emotional wellbeing during the academic term (primary, secondary and colleges).</p>			<p>3.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;"></td> <td style="text-align: right;"><u>Sep-Dec20</u></td> </tr> <tr> <td>Primary</td> <td style="text-align: right;">2804</td> </tr> <tr> <td>Secondary</td> <td style="text-align: right;">6527</td> </tr> <tr> <td>Colleges</td> <td style="text-align: right;">1291</td> </tr> <tr> <td></td> <td style="text-align: right;"><u>Jan-Mar21</u></td> </tr> <tr> <td>Primary</td> <td style="text-align: right;">2405</td> </tr> <tr> <td>Secondary</td> <td style="text-align: right;">4689</td> </tr> <tr> <td>Colleges</td> <td style="text-align: right;">735</td> </tr> </table>		<u>Sep-Dec20</u>	Primary	2804	Secondary	6527	Colleges	1291		<u>Jan-Mar21</u>	Primary	2405	Secondary	4689	Colleges	735
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<p>●Use Trauma informed practice and other evidenced based interventions in our work with children and families.</p>		<p>4. MHSTs to support Primary and Secondary schools in pilot schools to develop their whole school approach including having nominated Mental Health Leads.</p>			<p>4. MHST now works in 34 pilot schools (and a further 44 wave 1 MHST schools) to develop the approach to whole school mental health. This is done via whole school delivery such as assemblies, workshops and staff training, as well as consultation with parents and staff around certain groups of CYP. The teams also support schools with their agenda for mental health and provide resources for schools to use. Each school has a nominated Senior Mental Health Lead who works closely with MHST staff on these pieces.</p>
		<p>5. Developing local community networks to support EHAs.</p>			<p>5. These are up and running.</p>
		<p>6. Once networks are developed it is anticipated that they will support up to 2000 EHAs a year.</p>			<p>Refer to above, no. 5</p>
		<p>7. Continue to increase the proportion of children with diagnosable mental illness, accessing CAMHS (national measure).</p>			<p>7. The national access rate target for CYP Mental Health is 35%. Oxford Health is currently achieving 52.4% at last publication. Oxfordshire CAMHS have been continuously over exceeding the national target, a reflection of the continued increased</p>

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					demand to Oxfordshire CAMHS.
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BE SAFE – Focus on Domestic Abuse					
Actions (All priority areas to include a focus on children who are being exploited)	Responsible Agencies (for all actions stated)	How we will know this area of focus has improved	Children's Trust Board Leads (for all actions unless otherwise stated)	Reporting Timetable (for all actions unless otherwise stated)	Progress
<ul style="list-style-type: none"> •A multi-agency group looking at recovery from domestic abuse for adults and children has identified a gap in support for children recovering from the effects of domestic abuse in their family which is likely to be exacerbated by the Covid-19 movement restrictions. This group will link with Family 	Domestic Abuse Strategic Board	1. Improved knowledge of the barrier's children and young people traumatised by domestic abuse face in accessing appropriate support.	Sarah Carter	Mar 21	1. Two services commissioned that were for 11-17-year old's and the other for 5-11-year old's. All but one of these were recommissioned at the end of the pilot period.

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<p>Solutions lead to ensure that this need is addressed and that this fits within the broader CEF response for children impacted by domestic abuse.</p>					
<p>•Oxfordshire County Council's Strategic Lead for Domestic Abuse will work with CEF and TVP domestic abuse leads to test out the effectiveness of Operation Encompass, make recommendations to optimise this initiative and develop best practice guidance for schools.</p>		<p>2. Increased understanding of gaps in support for children and young people traumatised by domestic abuse.</p>			<p>2. Being progressed now, by both TVP and the Strategic Lead for Domestic Abuse, due to delays resulting from the movement restrictions, school closures, and competing priorities due to Covid-19.</p>
<p>•The Strategic Lead for Domestic Abuse will support mobilisation of the contract to deliver the domestic abuse element of CEF's new Family Safeguarding Plus Model (FSPM). Launching in September 2020 this new service will include ten commissioned specialist domestic abuse workers</p>		<p>3. Identification of options to address barriers and gaps in support and in response to this a multi-agency plan agreed with our Operational and Strategic Domestic Abuse Boards.</p>			<p>3. Elmore Community Service domestic abuse specialist workers are now fully embedded in FSP teams across County; 10 specialist workers in post – 6 victim/survivor caseworkers and 4 perpetrator workers, with one further perpetrator worker currently being recruited.</p>

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<p>to work across County and will be embedded within FSP teams. There will be specialist workers for both victims/survivors and perpetrators of domestic abuse, to reduce the impact of parental domestic abuse on children within the family, and as such improve outcomes.</p>					
		<p>4. Increased number of Operation Encompass notifications to schools.</p>			<p>4. Over 120 adults are now receiving specialist DA support from DA workers; victims/survivors are offered Elmore's modular victim/survivor programme, and the perpetrator programme is delivered in a group setting. Two are in Bicester and the City, with assessment work undertaken in the South.</p>
		<p>5. All schools will receive best practice guidance in relation to how to respond Operation Encompass notifications.</p>			<p>5. DA specialist workers use Motivational Interviewing to work with adults, in line with FSP's guiding practice principles, and are trained in STAR interventions to support</p>

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					service users with evaluating progress.
		6. Improved outcomes for children in families affected by domestic abuse as set out in the FSPM domestic abuse contract with the provider delivering the service.			6. Too early to measure the impact of this so measures are to be put in place, however this will take time to provide results.

BE SUPPORTED

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<ul style="list-style-type: none"> • Consultation revised to ensure it is accessible to children with disabilities/SEND. 	Engagement & Consultation Team	Use 2019 & 2020 surveys as benchmark for improvement.	TBC	Mar-May 21	Sought advice from SEND leads regarding making the survey more accessible.
<ul style="list-style-type: none"> • Repeat survey. 					Survey carried out for 6wks (4wks previously) between 30 th March – 9 th May – 159 completed surveys. Please refer to report below:

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					 <p>2021 'Be Supported' Engager</p> <p>51 completed surveys from children and young people who declare they have a disability, learning disability or special educational needs. This was approximately one third of respondents (32%) which was also the same proportion as the figure in 2020.</p> <p>Awaiting 2 easy read versions (one is for 8-13 years and one is for 14-18 years (plus up to 25 with additional needs.</p>
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Glossary of Terms and Acronyms

CAMHS	Child and Adolescent Mental Health Services
CYP	Children & Young People
DA	Domestic Abuse
LCSS	Locality and Community Support Service
MHST	Mental Health Support Team
PROGRESS	The development and improvement of the action, in terms of being met and how we can go forward
TVP	Thames Valley Police
CYPP	Children & Young People’s Plan
SEND	Special Educational Needs & Disabilities
DfE	Department for Education
OCC	Oxfordshire County Council
EHE	Elective Home Education
QA	Quality Assurance
EHA	Early Help Assessments
CEF	Children, Education & Families
FSP	Family Solutions Plus