

Children and Young People's Plan Year 2 Progress Report 2019-20

OXFORDSHIRE CHILDREN AND YOUNG PEOPLE'S PLAN 2018 - 2021

Sponsored by the Children's Trust

BE SUCCESSFUL

1. Have the best start in life
2. Access high quality education, employment and training that is motivational
3. Go to school and feel inspired to stay and learn
4. Have good self-esteem and faith in themselves

PRIORITY 1
CHILDREN MISSING OUT ON EDUCATION

BE SAFE

9. Be protected from all types of abuse and neglect
10. Have a place to feel safe and a sense of belonging
11. Access education and support about how to stay safe
12. Have access to appropriate housing

PRIORITY 3
PROTECT CHILDREN FROM DOMESTIC ABUSE

OUR VISION:

"Oxfordshire, a great place to grow up and have the opportunity to become everything you want to be."

BE HAPPY AND HEALTHY

5. Be confident that services are available to promote good health and prevent ill health – early in life and before crisis
6. Learn the importance of healthy, secure relationships and having a support network
7. Access services to improve overall wellbeing
8. Access easy ways to get active

PRIORITY 2
SOCIAL AND EMOTIONAL WELL-BEING AND MENTAL HEALTH

BE SUPPORTED

13. Be empowered to know who to speak to when in need of support, that young people will be listened to and believed
14. Access information in a way which suits children and young people best
15. Have inspiring role models
16. Talk to staff who are experienced and caring

For more information see www.oxfordshire.gov.uk and search for 'Children's Trust'

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| Areas of Focus | Actions | Responsible agencies | How we will know this area of focus has improved | Be Successful Data Progress | CT Lead | Reporting Timetable | Progress for Year 2 2019-20 |
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| <p>Be Successful</p> <p>FOCUS ON CHILDREN MISSING OUT ON EDUCATION</p> | <ul style="list-style-type: none"> • Draw up one-minute briefing on the legal rights and entitlements for children and young people in relation to their education. This will be for children, young people, parents, carers and professionals. • Agree a universally accepted definition of 'inclusion' by the Children's Trust Board. • Set up a system to ensure data is shared between health visitors and school health nurses to help identify children who are home educated, and their status is not known. <p>Year 3 action: Focus on a wider campaign to reduce non-attendance</p> | <ul style="list-style-type: none"> • County Council – education and learning LCSS • City and District Councils • Health Visiting • School nurses • CAMHS • Community and Voluntary Sector • Thames Valley Police | <ol style="list-style-type: none"> 1. Increase the % of children reaching a good level of development in early years or foundation stage (target 75% for academic year 19-20). 2. Reduce the attainment gap between those on Free School Meals and those not by 3% in 2019 from 23% to 20% (assessed in reception class). 3. Reduce the number of permanent exclusions to 65 in school year 19/20. 4. All permanently excluded pupils will have a new placement within the statutory 6-day limit. 5. Reduce the number of primary school children with a fixed term exclusion to 255 or less in school year 19/20. 6. Reduce the number of secondary school children with a fixed term exclusion to 1240 or less in school year 19/20. 7. Reduce the level of persistent absence in primary school | <ol style="list-style-type: none"> 1. Latest fig for 18/19 = 73.5%. Higher than national average 72% but below target of 75% 2. Gap widened in 2019 from 23% to 24%. 3. 72 in 18/19. By the end of term 4 in 19/20 it was 70 (52 same point last year) 4. End of term 4 19/20 = 20% 5. End of term 4 19/20 = 319 6. End of term 4 19/20 = 1400 7. End of term 4 19/20 = 9.3% (7.6% for T4 last year) | Debbie Bell | Oct 2019 | <p>One-minute briefing completed, shared and available to all partners on the Learner Engagement webpages</p> <p>A proposed definition of 'inclusion' has been approved by the CTB for adoption</p> <p>Progress has been halted due to COVID-19 priority</p> <p>Consideration of a wider campaign has been halted due to COVID-19 priority.</p> |

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| | | | <p>children to 6.7% or less in school year 19/20.</p> <p>8. Reduce the level of persistent absence in secondary school children to 12.4% or less in school year 19/20.</p> <p>9. Reduce the number of children on part time reintegration timetables in school year 18/19.</p> <p>10. Reduce the number of permanent exclusions of children with special education needs in school year 19/20 (target 25).</p> <p>11. Reduce the number of primary school children with special educational needs with one or more fixed term exclusions in school year 19/20 (target 95).</p> <p>12. Reduce the number of secondary school children with special educational needs with one or more fixed term exclusions in school year 19/20 (target 340).</p> <p>13. Reduce the number of children missing education to 25 by 19/20.</p> <p>14. Elective Home Education – no children on CP/CIN plans electively home educated by 19/20 (from 3/24).</p> | <p>8 End of term 4 19/20 = 15.9% (14.1% for T4 last year)</p> <p>9. End of term 4 19/20 281 (305 for T4 last year)</p> <p>10. End of term 4 19/20 7 (33 for T4 last year)</p> <p>11. End of term 4 19/20 197 (142 for T4 last year)</p> <p>12. End of term 4 19/20 544 (320 for T4 last year)</p> <p>13. End of term 4 19/20 54 (63 for T4 last year)</p> <p>14. CP (EHE) T4 = 2 CIN (EHE) T4 = 16</p> | | <p>Depending on when schools return to normal will inform reconsideration</p> |
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| | | | Recommendation that full academic years are adopted as reporting cycles for 2019-2020 for this priority. | | | | |
| <p>Be Healthy</p> <p>FOCUS ON SOCIAL AND EMOTIONAL WELL BEING and MENTAL HEALTH</p> | <ul style="list-style-type: none"> • All schools have been offered the mental health training offered via CAMHS SPA to increase confidence and supportive strategies for recognising and supporting MH in young people • Pilot teams fully qualified: MHST (Teams) 2xCity MHST (Teams) 2xNorth MHST (Teams) City MHST North teams live Autumn 2019 • Each school in the pilot area has a designated Senior Mental Health Lead (school staff) | <ul style="list-style-type: none"> • County Council-early help • City and District Councils • Public Health Oxford • Health Schools • Community and Voluntary Sector | <ol style="list-style-type: none"> 1. Increase the number of early help assessments in the financial year 2019/20 to 1,500. (LCSS) 2. Continue to increase the proportion of children with diagnosable mental illness, accessing CAMHS (national measure). 3. MH Support Teams - pilot teams recruited and operational 4. All MHST pilot schools have a nominated School Mental Lead | | Lajla Johansson (NHS CCG), Vicky Norman (OH), Andrea Shand (OH), Maria Godfrey, Sarah Breton | Dec 2019 | <ol style="list-style-type: none"> 1. The number of early help assessments in 2019/20 was 1862 2. The last report (Q4 2019/20) available the access rate was 54% and the target was 34% 3. All MHST allocation for Oxfordshire is fully recruited and working in schools 4. All schools have identified leads linking with MHSTs |

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| <p>Be Safe</p> <p>FOCUS ON DOMESTIC ABUSE</p> | <ul style="list-style-type: none"> • Audit pathway in October 2019 and draw out key themes and learning testing it against multi-agency audit of 2018. • Improve young people’s understanding of how to identify domestic abuse and awareness of what help is available through positive relationships training • Ensure 100% schools are signed up information sharing through Operation Encompass. | <p>Domestic Abuse Strategic Board</p> | <p>Findings of the Peer Review Audit of DAYP Pathway will report by October 2019 along with an engagement report contributing the voices of the C&YP included in the audit.</p> <p>At the same time a separate report evaluating the CYP/DA training outcomes will identify any further training needs and propose how these should be met.</p> <p>Monitor compliance of sign up to Operation Encompass.</p> | | <p>Sarah Breton</p> | <p>Mar 2020</p> | <p>Following DAYP updated pathway.</p> <p>Multi Agency Domestic Abuse 3 training courses to be provided – good uptake for 2020/21</p> <p>Targeted awareness Mar/Apr 2020 in FE Colleges, workshops, open events</p> <p>TVP to inform schools of DA incident reported and almost 100% sign up (incl. independent schools)</p> <p>Report on audit to OSCB in Nov 2020</p> |
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| <p>Be Supported</p> | <ul style="list-style-type: none"> • Summary of 'Be Supported' survey that is young people friendly is produced and circulated to all staff. • Key messages sheet for staff from the survey is disseminated. • Repeat survey in 2020 | <p>VOXY/Engagement Team</p> | <p>Use 2019 survey as benchmark for improvement.</p> | | <p>James Fawcett, Tara Paxton-Doggett, Rosie Boyes</p> | <p>Jul 2019</p> <p>Jul 2019</p> <p>By Mar 2020</p> | <p>'Be Supported' Summary for 18/19 and poster of key messages were finalised and launched. These are available on the Children's Trust webpage.</p> <p>Be Supported questionnaire completed by 150 C&YP, compared to 500 in 2019.</p> <p>'Be Supported' report and summary from the repeat survey in 2020, available on CYPP page and OXME</p> |
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Glossary of Terms and Acronyms

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| CT Lead | Children's Trust Lead |
| CTB | Children's Trust Board |
| CAMHS | Child and Adolescent Mental Health Services |
| C&YP | Children & Young People |
| DAYP's Pathway | Domestic Abuse Young Person's Pathway |
| DA | Domestic Abuse |
| LCSS | Locality and Community Support Service |
| MHST | Mental Health Support Team |
| OSCB | Oxfordshire Safeguarding Children's Board |
| PROGRESS | The development and improvement of the action, in terms of being met and how we can go forward |
| VOXY | Voice of Oxfordshire Youth |
| TVP | Thames Valley Police |
| FE | Further Education |
| SPA | Single Point of Access |
| OH | Oxford Health |
| CP | Child Protection |
| CIN | Child in Need |
| NHS CCG | National Health Service Clinical Commissioning Group |
| CYPP | Children & Young People's Plan |
| OXME | Local government website for Young People in Oxfordshire (OXME.info) |