# A collection of ideas from providers for enhancing partnership with parents

* A welcoming and friendly environment
* The Early Years Foundation Stage (EYFS) guide for parents
* Home visit prior to starting in a setting
* Induction with the Key Person
* Informal day-to-day chats with key person and progress discussion (building relationships and 2-way information sharing); making time and space for that
* A home or setting book/diary/learning journal with comments from parents and key person
* Website/texting/emails/newsletters for regular updates and information sharing; letters clearly written and free of jargon and spelling mistakes
* Leaflets/articles for parents, for example on: dummies, bed wetting, language development, sleep
* Consulting with parents on provision and practice
* Signposting parents to educational websites for information and guidance, for example:
  + <http://www.familyandparenting.org>
  + <http://www.wordsforlife.org.uk/>
  + <http://www.literacytrust.org.uk/talk_to_your_baby>
* Advice and tips on ‘Settling in without tears’ or effective encouragement and limit setting
* ‘Share a skill day’, for example: bath a baby or make chapattis
* ‘Learning tree’ for suggesting activity/topic ideas, 2-way
* ‘Child’s interest sheets’ – input from parents; 2-way observations and evaluations
* Focused groups, for example: dads workshop, young parent group, EAL group
* Training together – a powerful way of learning together, for example: on child development, behaviour management, transition
* ‘Learning together’ workshops, for example on value of sand/water play, seasonal workshops – joining in play
* Drop-in sessions – rhyme times, story times
* ‘Scrapbooking’ sessions to create children’s learning journeys
* ‘Terrific Twos’ sessions with parents’ feedback and involvement (2-weekly)
* Open evenings/coffee mornings
* Welcome to Early Years – Oxfordshire DVDs (available upon request).
* Practical resources to enhance early home learning, for example storysacks, ‘Learn with Rhymes’ activity packs, ORIM framework literacy ideas
* Remembering absent parents
* Regular progress review meetings – a shared dialogue, ongoing and summative, for example, 2 year progress check
* Digital photo frame (CLL) – up-to-date information on daily activities
* Notice board / information table (photos, programme information, changes)
* Class blogs
* ‘Wow Moments’ board
* Object of interest (home – setting)