**4 Year Review Integrated Process for Early Years settings**

**Aim**: to enhance the communication pathway between early years and health to improve outcomes for the child and to support school readiness.

 HV communicates with the Early Year or Educational Setting to share concerns with parental consent.

This communication should be an email or a phone call.

Consider WellComm or ensure educational setting have completed this if concerns are Speech and Language.

This should be documented on EMIS.

Complete ASQ page in the Red Book

Give the Parents the ASQ questionnaires so they can share them with the early years setting

Completes an episode of care and/or makes appropriate referral to specialist services.

Contacts the early years setting as appropriate.

Document on EMIS and ensure child is under specialist level of service.

 CONCERNS: HV assesses one or more concerns about the child’s development.

 Health concerns that may affect development.

Child has service level of universal

Parents are given the questionnaires to share with the early years setting

Information on the ASQ is written in the parent held child record “red book” by the HV

NO CONCERNS: HV assesses that there are no health concerns and developmental is as expected for age.

48 month completed by the health visiting service (including ASQ & ASQ-SE)