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| **Name:** |  | **DOB:** |  | **Visual Impairment:** |  |

**Visual Development**

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| **Fixation** |
| Light |  |
| Large object (balloon, football) |  |
| Medium-sized object (tennis ball) |  |
| Small object (ping pong ball) |  |
| Very small object (Smartie or smaller) |  |

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| **Response to faces** |
| Responds to face of carer |  |
| Responds to black and white image of face |  |
| Responds to photographs of faces |  |
| Engages in eye contact |  |
| Sustains eye contact |  |

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| **Transference of gaze** |
| Two items shown one at a time |  |
| Two items shown at the same time |  |
| Three items shown one at a time |  |
| Three items shown at the same time |  |

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| **Tracking** |
| Left |  |
| Right |  |
| Down |  |
| Up |  |
| Circle |  |
| Diagonal / |  |
| Diagonal \ |  |
|  |  |
| **Convergence** |  |

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| **Symbolic representation** |
| Matches two identical items |  |
| Match item to photograph of the item |  |
| Matches item to lifelike image (drawing or painting)  |  |
| Matches item to black-and-white image |  |
| Matches item to cartoon-style image |  |
| Shows interest in the results of personal mark-making activity |  |
|  |  |
| **Partial View** |  |
| Identifies entire object |  |
| Identifies object which is slightly hidden behind obstruction |  |
| Identifies object which is significantly hidden behind obstruction |  |
| Identifies item from birds’ eye view  |  |
| Identifies item from side view |  |
| Identifies item from view of base  |  |
| Identifies item in photographs taken from different angles | Top |  |
| Side |  |
| Bottom |  |

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| **Scanning** |
| Locates specified item presented alone against plain background |  |
| Locates specified item amongst five other items against plain background |  |
| Locates specified item amongst ten other items against plain background |  |
| Locates single item against highly patterned background |  |
| Locates item amongst five other items against patterned background |  |
| Locates item amongst ten other items against patterned background |  |
| Locates specific item from cluttered toy box |  |

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| **Name:** |  | **DOB:** |  | **Visual Impairment:** |  |

**Tactile skills Listening skills**

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|  | **Touch and vision** | **Touch alone** |  | Responds to sound  | Calms  |  |
| Shows confidence in handling a variety of textures | Hard |  |  |  | Startles |  |
| Soft |  |  |  | Stills |  |
| Dry |  |  |  | Increases physical movement |  |
| Wet |  |  |  | Turns head towards source of sounds (including speech) |  |
| Sticky |  |  |  | Reaches for source of sound |  |
| Gloopy  |  |  |  | Points in direction of sound |  |
| Identifies large object from choice of two (beaker, hairbrush, favourite toy) |  |  |  | Recognises voice(s) of primary carer(s) |  |
| Identifies large object from choice of five  |  |  |  | Responds to own name |  |
| Identifies small object (coin, marble, pasta shape, button, padlock key) from choice of two |  |  |  | Turns to speaker when addressed |  |
| Turns between two people to track conversation |  |
| Identifies small object from choice of five |  |  |  | Identifies common sounds (eg. phone, washing machine) |  |
| Identifies ‘odd one out’ from five or more large objects. |  |  |  | Responds to familiar stories and rhymes |  |
| Identifies ‘odd one out’ from five or more small objects. |  |  |  | Shows anticipation during familiar stories and rhymes |  |
| Sorts large objects into two categories |  |  |  |  |  |
| Sorts small objects into two categories |  |  |  |  |  |
| Sorts large objects into three categories |  |  |  |  |  |  |
|  |  |
| Sorts small objects into three categories |  |  |  | **Social development** |
| Identifies ‘odd one out’ from selection of large objects. |  |  |  | Demonstrates secure attachment |  |
| Identifies ‘odd one out’ from selection of small objects. |  |  |  | Social referencing (6 months) |  |
| Tracks a line of Velcro from L - R |  |  |  | Joint attention (9 months) | Reciprocation |  |
| Initiation |
| Tracks a line of wool/string from L - R |  |  |  | Theory of Mind (3-4 years) |  |
| Tracks ‘broken’ line from L - R |  |  |  | Imitative play (mimics the actions of others) |  |
| Threads beads onto straw/knitting needle |  |  |  | Symbolic play (uses an item to represent a different item) |  |
| Threads beads onto pipe cleaner |  |  |  | Fantasy play (creates imaginative play scenarios and settings). |  |
| Threads beads onto string |  |  |  |  |  |  |
| Places and releases pegs onto edge of box using pinch action |  |  |  |  |  |  |
| Opens and closes a variety of different containers |  |  |  |  |  |  |
| Pops bubble wrap with pincer action | small |  |  |  |  |  |  |
| large |  |  |