

## ***WHO CAN HELP?***

If you would like help or advice, you could contact

Your

**EYSENIT**

**C&I Teacher**

**Educational Psychologist**

**Speech & Language Therapist**

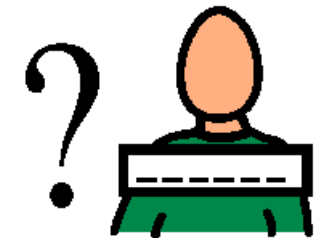
## **Children's rights**

We are committed to upholding the rights of all children.

## **Child protection**

We respect the need for confidentiality. The exception to this is when there are concerns about child protection. In these cases, having discussed our concerns with you, we would liaise with social care in accordance with Oxfordshire's safeguarding children procedures.

## **Learning People's Names**



Children with ASD have particular strengths with:

- Understanding and using pictures to help with communication
- Problem solving

They also have difficulty with

- Learning people's names
- Using these to get attention or get help



One way to use their strengths is to use a picture of yourself with your name printed underneath (e.g. Mummy), worn around your neck on a lanyard, to reward any approach. When your child comes to you, lift your photo and say your name. This could be for:

A cuddle

When your child is leading you to something to ask for it

A tickle

Peepo/peek-a-boo games

When your child is bringing you something to ask for help

**Repeat** this as often as you can as this will help your child to learn your name.

Take photos of others that see your child regularly and get them to wear them. Show your child a copy of the photo when preparing for their visit.

Other ideas:

Play matching games using two sets of photos

Use photos of siblings or other children at preschool/school and make a book or use them in matching games

Your child might be interested in matching written names to photos