

WHO CAN HELP?

If you would like help or advice, you could contact your

EYSENIT

C&I Teacher

Educational Psychologist

Speech & Language Therapist

Children's rights

We are committed to upholding the rights of all children.

Child protection

We respect the need for confidentiality. The exception to this is when there are concerns about child protection. In these cases, having discussed our concerns with you, we would liaise with social care in accordance with Oxfordshire's safeguarding children procedures.

**Using
Name + Action**



Children with Autism are good at learning the names of objects but find it more difficult to learn people's names and action words. Here are some ideas to help them learn to do this.

Place your photo and a symbol for 'open' on the lid of see-through jars or containers which have highly motivating toys or food inside. Leave the container near your child and wait for them to indicate that they want to get the contents. Point to the photo and symbol and say eg '*Daddy open*' before opening the container.

You could put this on cupboard or fridge doors to encourage this request for the contents.



Wear your photo and a symbol for 'help' on a keyring or lanyard. When the child approaches you for help, show them the phrase, pointing to and naming each picture ('*Mummy help*')

Other useful phrases include:

Think of some interactive games that the child enjoys, let them choose your action eg: *Daddy tickle, Mummy cuddle, Daddy dance, Mummy bounce.*

Daddy build

Grandpa fix

Nanny look

Nanny shut

Daddy turn it on

Mummy play

Grandpa get