

WHO CAN HELP?

If you would like help or advice, you could contact your

EYSENIT

C&I Teacher

Educational Psychologist

Speech & Language Therapist

Children's rights

We are committed to upholding the rights of all children.

Child protection

We respect the need for confidentiality. The exception to this is when there are concerns about child protection. In these cases, having discussed our concerns with you, we would liaise with social care in accordance with Oxfordshire's safeguarding children procedures.

Using Visual Schedules





Children with Autism respond better to visual information than auditory input. This is especially true when they are stressed. Use of photos or symbols helps children understand what is happening and what will happen next. This helps many children to cooperate and remain calm. For this to work, you will need to keep the pictures near the child, where they can see and touch them. This means you can pick up the picture to remind the child what is happening or what is expected of them.

Some children only understand photos of the actual things they will be doing, others can cope with generic symbols.

Here are some examples of visual schedules from simple to more complex. Some children will find it easier to focus on what is happening now. Others can cope with a sequence and will enjoy removing pictures of finished activities.

