EYFS observation of staff practice: child-led learning

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| **Name of practitioner**:**Number of children**:**Age range of children**:  | **Observer:** **Date:**  |

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| **INTENT** How well does the practitioner provide opportunities for high quality child-initiated play? | **Strengths** | **Areas for development** |
| **Is there evidence of…** * resources planned to engage and inspire?
* recent teaching and learning?
* planned opportunities for children to engage in all the Characteristics of Effective Learning:
* **playing and exploring**
* find out and explore
* play with what they know
* willing to have a go
* **active learning**
* Involved and concentrate
* keep on trying
* enjoy achieving what they set out to do
* **creating & thinking critically**
* have their own ideas
* make links
* choose ways to do things

 (discuss with practitioner) |  |  |

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| **IMPLEMENTATION****Is there evidence of:** | **Strengths** | **Areas for development** |
| **Behaviour for learning:** * Warm, caring relationships between adults and children
* Positive behaviour management strategies used
* Staff modelling positive attitudes and behaviour
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| **How well do interactions from the practitioner support and extend children’s learning by:*** communicating and modelling language
* showing
* explaining
* demonstrating
* exploring ideas
* encouraging
* questioning
* recalling
* providing a narrative for what they are doing
* facilitating
* setting challenges

(see Ofsted definition of EY teaching and learning – Inspection Handbook) * children practising skills and knowledge through appropriately challenging resources?
* appropriate use of resources, visuals or prompts?
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| **IMPACT** | **Strengths** | **Areas for development** |
| **What difference did the practitioner’s interaction make to the child’s learning?**  |  |  |
| **How were the needs of vulnerable/disadvantaged children met?**  |  |  |