EYFS observation of staff practice: child-led learning

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| **Name of practitioner**:  **Number of children**:  **Age range of children**: | **Observer:**  **Date:** |

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| **INTENT**  How well does the practitioner provide opportunities for high quality child-initiated play? | **Strengths** | **Areas for development** |
| **Is there evidence of…**   * resources planned to engage and inspire? * recent teaching and learning? * planned opportunities for children to engage in all the Characteristics of Effective Learning: * **playing and exploring** * find out and explore * play with what they know * willing to have a go * **active learning** * Involved and concentrate * keep on trying * enjoy achieving what they set out to do * **creating & thinking critically** * have their own ideas * make links * choose ways to do things   (discuss with practitioner) |  |  |

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| **IMPLEMENTATION**  **Is there evidence of:** | **Strengths** | **Areas for development** |
| **Behaviour for learning:**   * Warm, caring relationships between adults and children * Positive behaviour management strategies used * Staff modelling positive attitudes and behaviour |  |  |
| **How well do interactions from the practitioner support and extend children’s learning by:**   * communicating and modelling language * showing * explaining * demonstrating * exploring ideas * encouraging * questioning * recalling * providing a narrative for what they are doing * facilitating * setting challenges   (see Ofsted definition of EY teaching and learning – Inspection Handbook)   * children practising skills and knowledge through appropriately challenging resources? * appropriate use of resources, visuals or prompts? |  |  |

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| **IMPACT** | **Strengths** | **Areas for development** |
| **What difference did the practitioner’s interaction make to the child’s learning?** |  |  |
| **How were the needs of vulnerable/disadvantaged children met?** |  |  |