

Consultation around special educational needs and disabilities (SEND) in Oxfordshire

Local Area Draft SEND Strategy Consultation Report

June 2022

Contents

1. INTRODUCTION	3
GOVERNMENT SEND GREEN PAPER	3
2. EXECUTIVE SUMMARY	3
CONSULTATION OBJECTIVES	4
COMMUNICATIONS AND ENGAGEMENT PROGRAMME	4
3. COMMUNICATIONS AND ENGAGEMENT PROGRAMME	10
4. CONSULTATION PROGRAMME	13
5. CONSULTATION RESPONDENT PROFILE	17
6. LOCAL AREA SEND DRAFT STRATEGY	26
CONSULTATION SURVEY RESPONSE ANALYSIS	26
7. ROADSHOW EVENTS SUMMARY	45
8. WRITTEN CORRESPONDENCE SUMMARY	49
HEALTHWATCH OXFORDSHIRE	49
MARSTON PRIMARY SCHOOL (GOVERNORS).....	50
OXFORD CITY COUNCIL	51
STOCKHAM PRIMARY SCHOOL (GOVERNORS).....	52
9. APPENDIX	53
A: SCHOOLS, TRUSTS AND NURSERIES	53
B: EDUCATION AND CHILDCARE ORGANISATIONS	56
C: HEALTH ORGANISATIONS.....	56
D: OTHER ORGANISATIONS	56

1. Introduction

This report describes consultation undertaken by Oxfordshire County Council and health partners around special educational needs and disabilities (SEND).

This comprises two SEND consultations which were interlinked:

- Consultation on draft Local Area SEND Strategy 2022-27. This was undertaken jointly between Oxfordshire County Council, Oxfordshire Clinical Commissioning Group and Oxford Health NHS Foundation Trust
- Consultation on Oxfordshire County Council System Reform for Special Educational Needs and Disabilities

These consultations lasted for two months from 10 January to 10 March 2022.

This report describes and analyses comments received on the draft Local Area SEND Strategy 2022-27 - including survey responses, verbal and written comments received at consultation events, and letter and email correspondence in response to the draft Local Area SEND Strategy 2022-27 part of the consultation.

It has been produced by Westco Communications for Oxfordshire County Council.

Government SEND Green Paper

On 29th March 2022 and subsequent to the consultation closing, the Government published the SEND Review: Right support, right place, right time, a consultation on the special educational needs and disabilities (SEND) and alternative provision system in England. The proposals within the draft Local Area SEND strategy and OCC System Reform for SEND are compatible with the policy direction of this Green Paper.

2. Executive Summary

Public consultation on support for children and young people with special educational needs and disabilities (SEND) in Oxfordshire commenced on the 10th January 2022 and lasted for two months until the 10th March 2022.

Two interlinked consultations were run concurrently on plans to improve outcomes for children and young people with special educational needs and disabilities (SEND) in Oxfordshire. These comprised:

- Consultation on Draft Local Area SEND Strategy - to develop high quality services across education, health, and social care to support children and young people. This was undertaken jointly between Oxfordshire County Council, Oxfordshire Clinical Commissioning Group and Oxford Health NHS Foundation Trust.

- Consultation on Oxfordshire County Council proposals for system reform for SEND - including having more high-quality SEND education available closer to home, reducing reliance on out of county provision, and improving educational outcomes for children and young people with SEND.

Consultation objectives

Objectives were developed at the start to guide consultation planning – to:

- Run a full and comprehensive consultation that meets and exceeds statutory requirements and maximises opportunities for residents and stakeholders in Oxfordshire to participate
- Publicise the consultation widely, raising awareness and encouraging participation
- Prioritise those most affected to ensure they are informed and have ample opportunity to understand the proposals and communicate their views
- Provide multiple ways in which people can engage, including consultation roadshows and activities in schools and community settings
- Adapt consultation content to various audiences with appropriate materials to enable children and young people of all ages to participate and adults with all levels of understanding of SEND to contribute their views.

COVID-19

This consultation coincided with the COVID-19 pandemic and sought to align with Government legislation and guidance to keep people safe.

The Government's 'Plan B' came into effect in England on the 13th December 2021, given fast spread of Omicron variant, and remained in place until the 26th January 2022.

Amongst other measures this made face masks compulsory in most public indoor venues, required people to have an NHS Covid Pass to enter settings where large crowds gather and requested that people work from home where they were able to. Guidance moved to 'Plan A' on the 27th January 2022, then on the 24th February 2022 all Government legal restrictions in England around COVID-19 ended.

Against the pandemic backdrop, the events programme for the SEND consultation was organised to take place online.

Communications and Engagement Programme

Early Engagement

- **Stakeholder mapping:** To identify stakeholders who may have an interest in the consultation and make sure they were included, a stakeholder mapping meeting was held on the 10th December 2021.

- **Oxfordshire Parent Carers Forum (OxPCF):** An engagement meeting with representatives from OxPCF was held on the 13th December 2021. This provided insights to support engagement with parents and carers across Oxfordshire.
- **Councillor Briefing:** A briefing on the consultation was held at People Overview and Scrutiny Committee on the 17th February 2022 that was open to all councillors from the county council to attend.

Publicity and Materials

In order to widely publicise the consultation, a range of online and offline communications channels were used.

These included:

- Email publicity
- Posters and flyers
- Corporate communications

The following groups were invited to distribute information to their members:

- Oxfordshire Clinical Commissioning Group – a partner in the SEND Strategy consultation
- Education settings – mainstream, special and independent schools and early years' settings across the county
- Council officers from the county council's adults and children's social care teams

Oxfordshire Parent Carers Forum and SEND support groups

- Oxfordshire Parent Carer Forum publicised the consultation extensively within their networks of parent carers within the county
- Healthwatch Oxfordshire promoted the consultation through its news bulletin, networks of patient groups, and voluntary sector groups

Survey responses were reviewed on a weekly basis and targeted communications were developed for groups that were under-represented including children and young people and BAME communities.

Website

A consultation homepage was created on the Let's Talk Oxfordshire portal with links to the consultation documents and online survey.

Consultation Materials

- Oxfordshire Local Area Special Educational Needs and Disability (SEND) – Draft Strategy 2022-2027
- Easy Read version of SEND Draft Strategy 2022-2027
- Consultation document on Oxfordshire County Council System Reform for Special Educational Needs and Disabilities (SEND)

- Easy Read version of SEND consultation survey
- SEND consultation roadshow presentation
- Adapted materials for children and young people
- Frequently Asked Questions

Accessible and Adapted Materials

An Easy Read version of the Draft Oxfordshire Local Area SEND Strategy 2022-27 and an Easy Read version of the survey which summarised both consultation documents was also available online and in printed form on request. In addition, adapted materials for children and young people were developed with local sixth form students in one of Oxfordshire's Special Schools.

Consultation Survey

A single survey collected views on both consultations, with the option to respond only to one of the consultations if that was preferred. The survey was hosted online using the SmartSurvey platform and was linked to from the consultation website.

Consultation Email and phone number

The county council's consultation email address consultations@oxfordshire.gov.uk and phone line 01865 792422 were included on posters and flyers and on the Let's Talk page.

Online roadshows

- Seven roadshow events were held online between January and March 2022 using Microsoft Teams. These provided an opportunity to introduce the consultations, explain the proposals, and answer questions from those attending.
- Two of the roadshow events were tailored for children and young people, and used adapted consultation materials which were developed by SEND teachers and sixth formers in one of Oxfordshire's Special Schools.

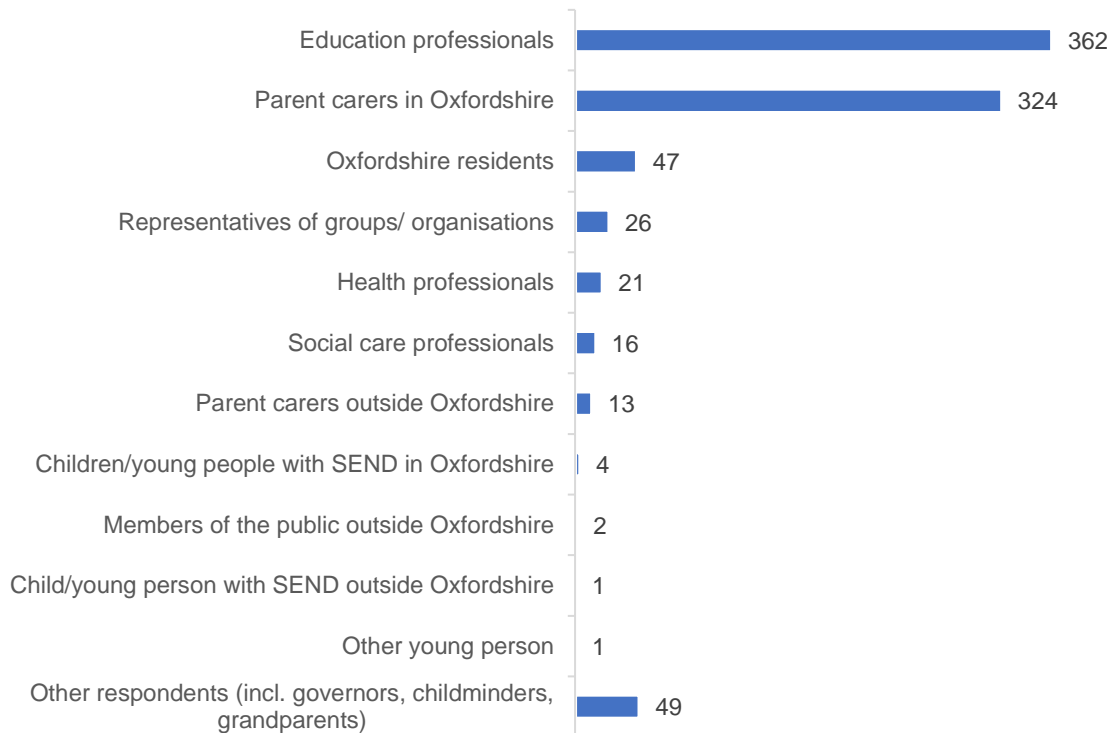
Consultation Response Overview

Survey

A total of 866 people responded to the online consultation surveys or completed the paper version. 864 of these completed the online survey. Hard copies of the survey were sent on request. One hard copy of each of the main and the easy surveys was received.

The profile of survey responses is overleaf:

Respondent profile (number)



Source: Q1. Are you responding to this survey as a...? Please tick one option only
Base: 865, all respondents responding to the Oxfordshire SEND consultation 2022

Whilst only six people responded as a child or young person, in response to a subsequent question asking about age, 13 participants responded to say they are aged under 16 years and 12 participants responded to say they are aged between 16 and 24 years.

In addition, responses were received via the following channels:

Written Responses

- 44 emails (from 20 individuals) were received to the consultation inbox, from a mixture of residents and stakeholders.

Written Responses - Organisations

During the consultation five letter and email responses were received, these were from the following organisations:

1. Healthwatch Oxfordshire
2. New Marston Primary School (Governors)
3. Stockham Primary School
4. Oxford City Council
5. Oxfordshire Secondary School Headteachers' Association (OSSHTA)

Roadshow Events

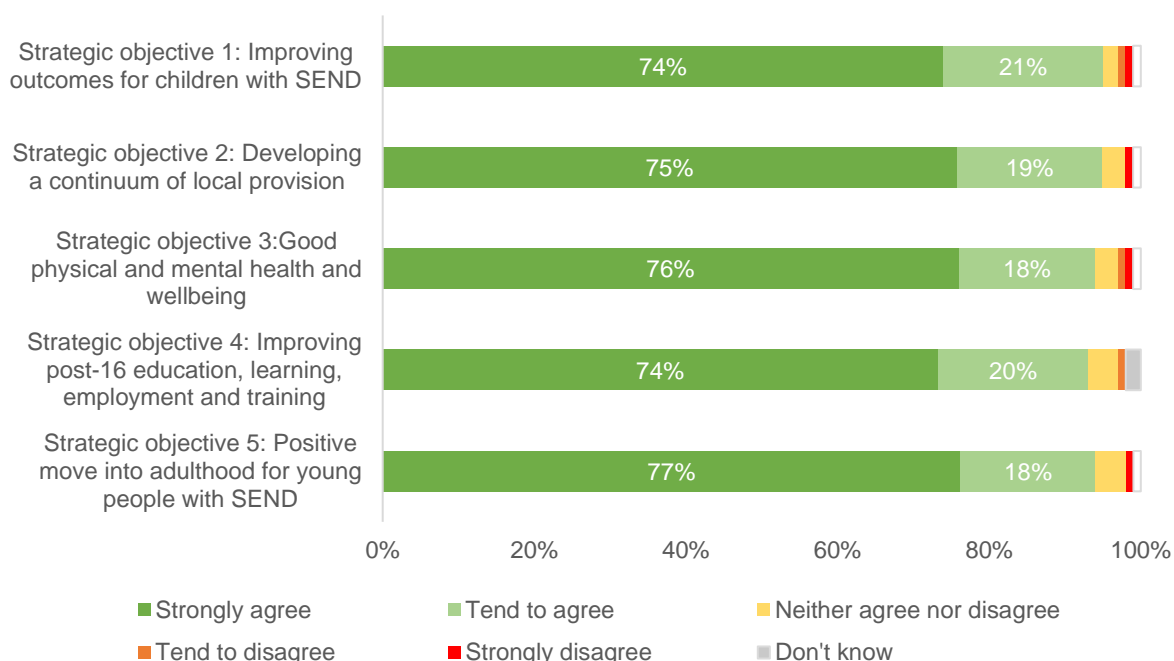
- Over the seven online roadshow events, senior officers across the Council's Education, Adult Social Care and Children's Social Care teams alongside health partners from the local NHS engaged with over 200 people via Microsoft Teams.
- The events presented the two consultations and had Q&As sessions on each consultation. Each roadshow event was chaired by somebody who was independent from the process of shaping the draft Local Area SEND Strategy and the council's proposals for system reform of SEND

Draft Local Area SEND Strategy Consultation Findings

The majority of respondents agree that having a Local Area SEND Strategy that involves all stakeholders will help to improve support and outcomes for children and young people with SEND (85%). Agreement remains high across different respondent groups. Four in five respondents agree that the five strategic objectives are clear and easy to understand (81%).

Across the five strategic objectives, there is broad agreement that these are important for the local area. Around three quarters of respondents strongly agree, with around one in five saying 'tend to agree'. Only a very small proportion disagree (between 1% and 2%)

It is important that this is a strategic objective for the Local Area

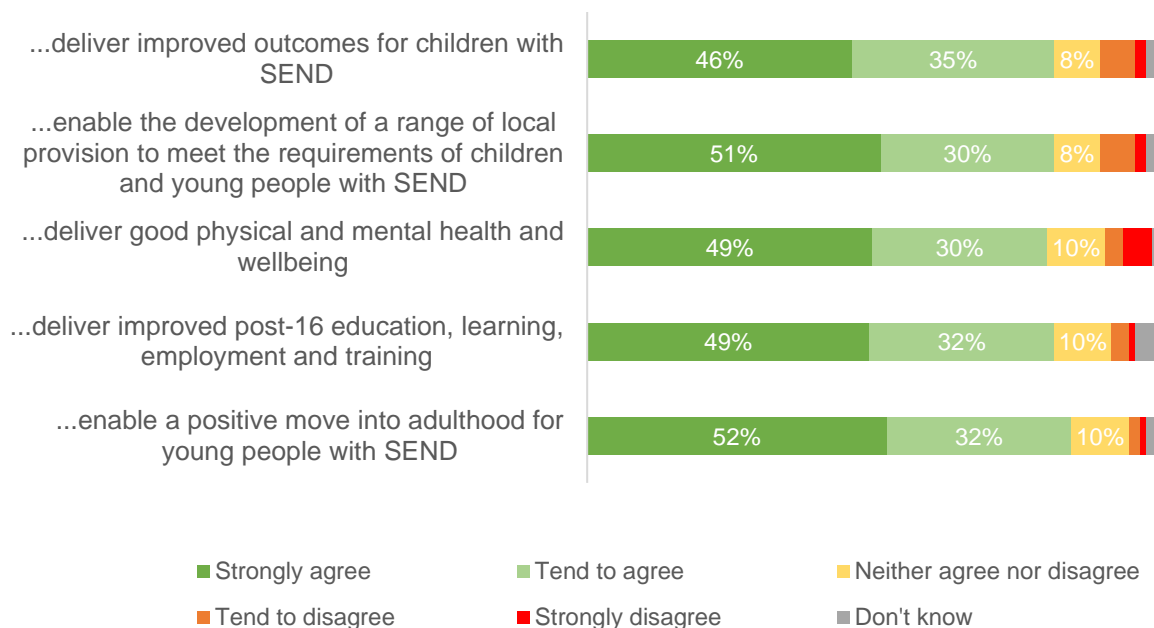


Source: Q13a, 15a, 17a, 19a and 21a: It is important that this is a strategic objective for the Local Area

Base: All answering questions 13a (845), 15a (846), 17a (844), 19a (841) and 21a (841) in the Oxfordshire SEND consultation 2022

Across the five strategic objectives, around four in five agree that the stated priorities will deliver on the objectives.

The stated priorities will...



Source: Q13b, 15b, 17b, 19b and 21b: It is important that this is a strategic objective for the Local Area

Base: All answering questions 13b (843), 15b (842), 17b (843), 19b (837) and 21b (834) in the Oxfordshire SEND consultation 2022

Respondents were offered the opportunity to leave comments about each of the five objectives and the about the Local Area Strategy overall. Around 1,800 comments were received. Some of the high-level themes across the comments include:

- Lack of resources and a need for training and support for staff
- Lack of detailed plans for implementation of the objectives
- The need for adequate funding
- Lack of local SEND provision in Oxfordshire
- Lack of specialist provision and special schools in Oxfordshire and current provision not being fit for purpose
- Ensuring parent carers are involved and supported
- Issues relating to long waiting times for Child and Mental Health Service (CAMHS)
- Having more accessible information about post-16 options
- Comments that early assessment and intervention is very important
- Some comments about the language used in the strategy as being too complicated or in need of more explanation
- Lack of trust that the strategy will be implemented or make a difference
- Supportive comments on proposals and objectives

3. Communications and Engagement Programme

Overview

In order to widely publicise the consultation, a range of online and offline communications channels were used. To maximise awareness and opportunity to comment, over the two-month consultation period, three main rounds of publicity were conducted:

- Consultation launch, 10th January 2022
- Four weeks to go reminder, 11th February 2022
- Two weeks to go reminder, 24th February 2022

Launch day saw the publication of the SEND consultation website; distribution of publicity emails to key stakeholders (described below); publicity distributed across the council's own channels, including website, newsletters and social media; and a media release distributed to local news outlets.

The two further rounds of publicity were carried out to further build and maintain awareness and maximise participation, including among under-represented groups.

Poster and flyer

A poster and flyer were produced to promote the consultation, with the strapline 'Have your say on proposals for education of children with special educational needs and disabilities (SEND) in Oxfordshire'.

The poster included the consultation website link, a QR code provided an alternative route to the site, along with the dates for the online roadshows.

Off-line participants were invited to phone to request paper copies of the consultation, and an email address was also provided.

An updated version of the poster and flyer were created and distributed in February to promote the extra 'children and young people' session which had been set up after the launch.

Paper copies of the posters and flyers were printed and distributed to every library in Oxfordshire.

Email publicity

Email publicity was issued in three phases:

Phase one: for the **consultation launch** on the 10th January, email publicity was sent to key stakeholders, along with a request for them to assist the Council in publicising the consultation. To assist with this, an electronic copy of the poster and

flyer were attached, noting that these could be printed or distributed electronically. The emails were sent to:

- Primary, secondary, and special school headteachers
- Early years leaders and managers
- Parent carers
- Mainstream governors and education representative bodies
- SEND support groups
- Parent support groups

On the 20th January, emails were sent to all six Oxfordshire MPs with an offer from the Deputy Director for Education to meet with them. Publicity was also widened with emails sent directly to headteachers from Oxfordshire independent schools.

Phase two: 'Four weeks to go' reminder publicity was emailed to all the above groups, except MPs, on the 11th February. The publicity was not re-issued to MPs in recognition that they have a regular on-going dialogue with county councillors and senior council officers on a broad range of policy matters including SEND.

Phase three: 'Two weeks to go' reminder publicity was emailed to all the above groups (except MPs) on the 24th February.

Survey responses were reviewed on a weekly basis to keep track of trends and ensure timely awareness of relevant feedback within the project team.

As it became apparent through this process that some groups were under-represented in survey responses compared with the make-up of the Oxfordshire population, targeted publicity was developed as part of this third phase to maximise awareness. This focused on children and young people and BAME communities. It included publicity via the VOXY ('Voice of Oxfordshire's Youth') network of children and young people, and to council databases of community and faith groups.

Following previous email distribution of posters and flyers, the poster was emailed to the nine Children and Family Centres in Oxfordshire with a request that they print the poster out and place it in locations used by families who visit. Paper copies of the poster were sent to all 49 libraries in Oxfordshire for display.

SEND support groups

Healthwatch Oxfordshire promoted the consultation through its own news bulletin, networks of patient groups, and voluntary sector groups. They also held a webinar under Oxfordshire Wellbeing Network on the 17th February to discuss the proposals, which was attended by parents, carers, and local organisations.

Corporate communications

The consultation was widely publicised on Oxfordshire County Council's communications channels, including:

- Social media posts on Twitter and Facebook
- Two articles in *Your Oxfordshire*, the council's email newsletter to residents
- Paid-for social media posts on Facebook and Next Door to increase participation of hard-to-reach groups in the last two weeks

The following groups were invited to distribute information to their members:

- Oxfordshire CCG – the CCG placed the media release on their website, and circulated publicity to local health organisations and General Practitioners as well as among the 3,565 members (subject to their information preferences) on Talking Health
- Oxford Health Foundation NHS Trust – circulated to key managers and throughout the Trust
- Education settings – each was provided with a draft communication to parents and carers within their networks, and a draft article that could be adapted for inclusion in their school newsletter
- OCC adults and children's social care

Media communications

Media coverage was achieved around the launch in the following publications:

- Banbury Guardian (with hyperlink to Let's Talk)
- Bicester Advertiser
- Children and Young People Now (with hyperlink)
- Healthwatch Oxfordshire (with hyperlink)
- Henley Herald (with hyperlink)
- OXME.info
- Oxford Herald
- Oxford Mail (with hyperlink to Let's Talk)
- prestigiousscholarships.com
- Schools News (should be with hyperlink)
- Talking Health (CCG has confirmed they'll be able to share)
- This is Oxfordshire (with hyperlink)
- Witney Gazette
- Your Oxfordshire (with hyperlink)

4. Consultation Programme

Public consultation on support for children and young people with special educational needs and disabilities (SEND) in Oxfordshire commenced on the 10th January 2022 and lasted for two months until the 10th March 2022. The council chose a consultation period of two months to enable a broad range of views to be gathered.

The consultation programme covered both online, printed and face-to face channels in order to encourage a broad range of responses from different groups, including children and young people, parent carers, professionals in education, health and social care, Oxfordshire residents and organisations and campaign groups in Oxfordshire.

Early Engagement

To identify stakeholders who have an interest in the consultation and make sure they were considered and included, a stakeholder mapping meeting was held on the 10th December 2021. This was hosted by external consultants and involved Council, Health (Oxfordshire CCG) and School staff, and Council officers from the relevant service areas, including education, adult social care, children's social care, and communications.

An engagement meeting with representatives from Oxfordshire Parent Carers Forum was held on the 13th December 2021 which provided insights to support engagement with parent carers across Oxfordshire, helping to maximise understanding and participation in the proposed changes and consultation.

Website

A consultation homepage was created on the Let's Talk Oxfordshire portal, which was available at letstalk.oxfordshire.gov.uk/SEND-2022. This introduced the two consultations and provided links to the consultation documents and online survey.

The site also advertised the upcoming roadshow events, allowing people to register, and it was updated throughout the consultation as events passed and a new event was announced. The roadshow presentation slides were also available for download, and a Frequently Asked Questions document was added in response to questions that were raised in the first roadshow events.

To assist with the accessibility of the consultations, the site hosted Easy Read versions of the consultation documents. The site provided telephone and email contact details for anyone seeking a printed copy of the survey and consultation documents, or requiring information in an alternative format, including large text, audio, Braille, or a community language.

Consultation materials

The following materials were produced and published on the website, with hard copies available on request:

- Oxfordshire Local Area Special Educational Needs and Disability (SEND) – Draft Strategy 2022-2027
- Easy Read version of SEND Draft Strategy 2022-2027
- Consultation on Oxfordshire County Council System Reform for Special Educational Needs and Disabilities (SEND)
- Easy Read version of SEND consultation survey
- SEND consultation roadshow presentation
- Adapted materials for children and young people
- Frequently Asked Questions

Consultation survey

A single survey collected views on both consultations, with the option to respond to one of the consultations if that was preferred. The survey was hosted online using the SmartSurvey platform and was linked to from the consultation website.

The consultation survey consisted of a mix of closed questions in order to understand agreement / disagreement with the questions in the survey and open questions to understand more in-depth opinion on the proposals across the two consultations. Closed questions used 5-point scale from 'strongly agree' to 'strongly disagree'.

Email and phone number

Members of the public were invited to email consultations@oxfordshire.gov.uk or call the Council's customer services team on 01865 792 422 if they had questions or required the survey and accompanying information in an alternative format.

Online roadshows

Seven roadshow events were held online between January and March using Microsoft Teams. These provided an opportunity to introduce the consultations, explain the proposals, and answer questions from those attending.

The roadshow events took place on:

- Monday 31st January 2022, 5pm – 6.30pm
- Thursday 3rd February 2022, 8.30am – 10am
- Saturday 5th February 2022, 9am – 10.30am
- Wednesday 9th February 2022, 2.30pm – 4pm
- Friday 11th February 2022, 10am – 11.30am (extra session announced following consultation launch)
- Wednesday 16th February 2022, 1pm – 2.30pm (for children and young people)
- Tuesday 1st March, 5pm – 6.30pm (for children and young people - extra session announced following consultation launch)

Each event was hosted by a Chair who was independent from the SEND project and the events were held at different times of the day and days of the week, including early evening and weekend, to maximise people's ability to participate.

Senior officers from the council and local health bodies explained the draft Local Area SEND strategy and system reform proposals and answered questions asked verbally and written in the online chat.

Presentation materials aimed to explain the proposals as simply as possible whilst providing an accurate overview to maximise people's ability to participate and respond meaningfully to the consultation.

Children and young people's engagement

Two of the roadshow events were tailored for children and young people, and familiar adults were welcome to attend these special sessions as a communication partner to support a child, young person or group.

Adapted consultation materials were developed by SEND teachers and young people in one of Oxfordshire's Special School sixth forms. These set out each draft Local Area SEND strategy objective and system reform proposal using pictures and alternative language.

The adapted materials were available on the consultation website and hard copies could be requested via the advertised phone number or email address.

Education settings across the county were contacted to request that they undertake their own engagement with children and young people.

Adapting the programme in response to feedback

The seven roadshow events included two 'extra' sessions that were added after the launch of the consultation:

- An extra roadshow (11th February) was added following feedback from those seeking additional availability to participate during school hours.
- An extra roadshow (1st March) for children and young people was added following requests for an event scheduled outside the school day.

Other meetings

Councillors were briefed about the consultation at People Overview and Scrutiny Committee on the 17th February 2022.

Analysis Methodology

A total of 866 people responded to the online consultation surveys or completed the paper version – 864 of which completed the online survey. One copy of each of the main and the easy surveys were received.

Some of the questions in the consultation surveys allowed the respondent to tick multiple answers. Therefore, in some of the analysis, the sum of the response to a question may be higher than 100%. In other cases, the total response to a single-answer question may add up to slightly over 100% due to rounding of decimal points. Questions are based on the total number of respondents per question, as not all respondents answered every question.

At times throughout the report, we will compare the response to a particular question by different groups. These comparisons are only possible where enough members of a group have responded to the survey. Therefore, where we have analysed groups of less than 50, this is marked in the tables and/or text with an *.

All the open-ended questions in the consultation survey were coded into themes to allow the responses to be quantified. This encompassed reading every response to these questions and creating a code frame for each question. Codes that represent fewer than 5% of the responses to a question have not been included in this report, however, every comment received has been recorded, reviewed, and considered.

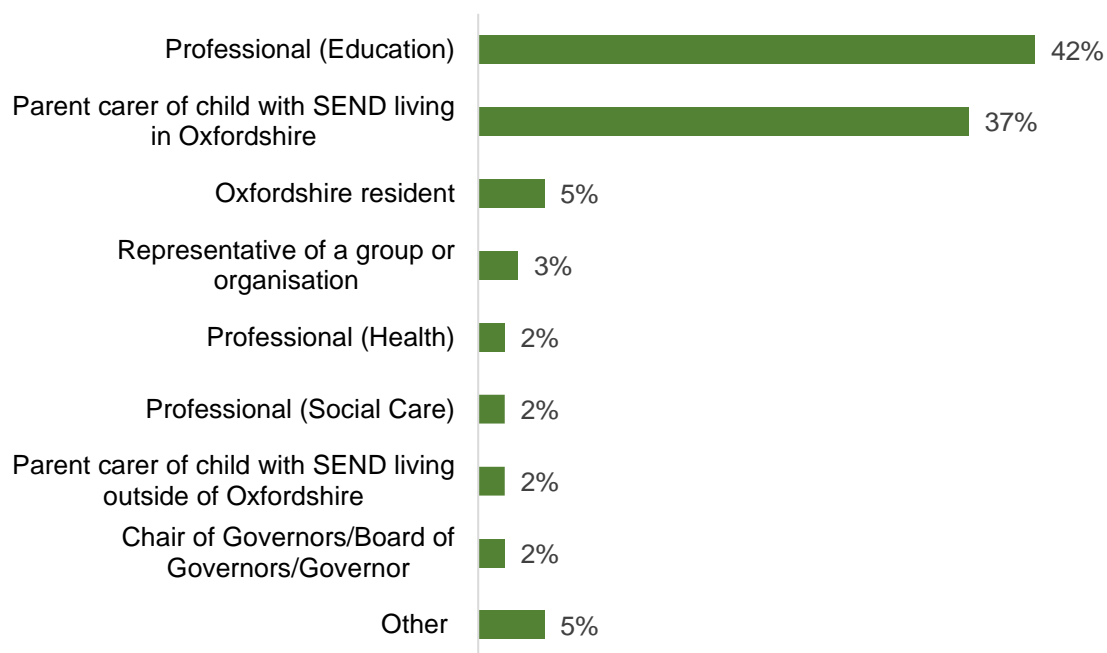
5. Consultation Respondent Profile

Survey response overview

The survey received response from a diverse group of participants across Oxfordshire. More than two out of five respondents are 'Professionals (Education)' (42%), just under two in five respondents are 'Parent Carers of a child with SEND living in Oxfordshire' (37%).

A small number of responses come from children or young people living in Oxfordshire (5 responses).

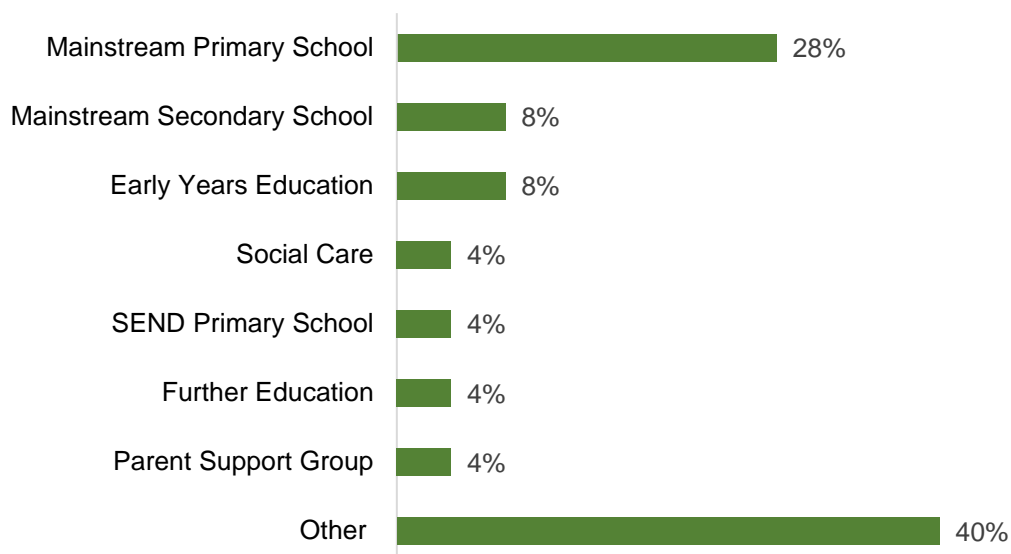
Q1. Are you responding to this survey as a...? Please tick one option only...



Source: Q1. Are you responding to this survey as a...? Please tick one option only
Base: 865, all respondents responding to the Oxfordshire SEND consultation 2022

Those respondents who are identified as a 'Representative of a group or organisation' were then asked what type of organisation they are from. Almost three out of ten are from a 'Mainstream Primary School' (28%), and around one in ten are from a 'Mainstream Secondary School' (8%) or a 'Early Years Education' (8%) organisation.

Q2. Please tell us the type and name of the organisation and your role within it:



Source: Q2. Please tell us the type and name of the organisation and your role within it
 Base: 25*¹, Representative of a group or organisation responding to the Oxfordshire SEND consultation 2022

Q3. Please tell us the name of the organisation you work for (if applicable) and your role within it (Organisations)

Organisation
Abingdon Learning Trust
Acer Trust
Adventure Plus
Autism Family Support Oxfordshire
Busy Bees at Bicester
Charlton Primary School
Cherubs Nursery and After Care Limited
Cherwell Partnership - Primary Schools
Dovecote Voluntary Parent Committee
Education, employment and training team
Europa School UK
Faringdon Learning trust
Fringford C of E Primary School
In Our Element Organisation
Oxford City Athletic Club
Oxford Playhouse
Oxfordshire County Council
Oxfordshire Secondary School Headteachers' Association (OSSHTA)
RAF Benson Community Primary School
Soundabout
St Gregory the Great Catholic School

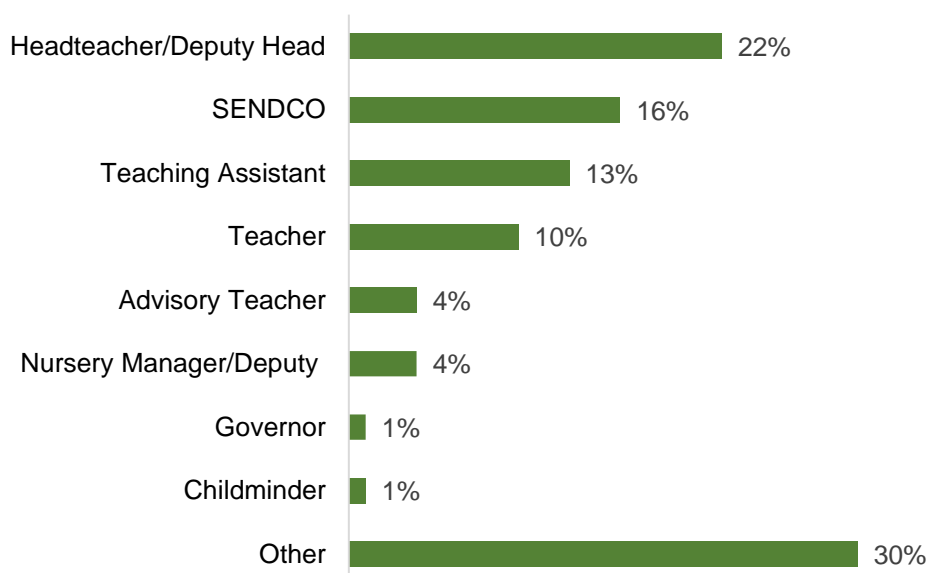
¹ * denotes small group size and caution should be used when interpreting data, as this may not be representative of wider views.

St Laurence C.E.(A) Primary School
St Peter's School
Stockham Primary School
Wolvercote Young People's Club

Those who responded via their organisations occupy roles such as; CEO, Impact Coordinator, Director, Governor, Head Teacher, Service Manager, Case Worker, Lead Practitioner, Chair, Participation Officer and Service Development Lead.

All respondents who are identified as a Professional were asked about their job role. Almost a quarter of all professional respondents are a Headteacher/Deputy Head (22%) and around one in five are professionals from 'SENDCO' (16%).

Q4. Please tell us the name of the organisation² you work for (if applicable) and your role within it (Professionals).



Source: Q4. Please tell us the name of the organisation (if applicable) and your role within it
 Base: 383, Professionals responding to the Oxfordshire SEND consultation 2022

The vast majority of parents and carers who completed the survey said they have a child/young person who has SEND (99%), only a tiny proportion of parent and carers said they do not (1%).

² To see a list of the organisations and schools who responded at question 4, see Appendix A-D.

Q5. Does your child/young person have SEND? (Parents/carers)



Source: Q5. Does your child/young person have SEND?
Base: 328, Parents and carers responding to the Oxfordshire SEND consultation 2022

More than half of all parent and carers said their child/young person has an EHC plan in place (55%). Almost two out of five said their child/young person does not have an EHC plan (39%).

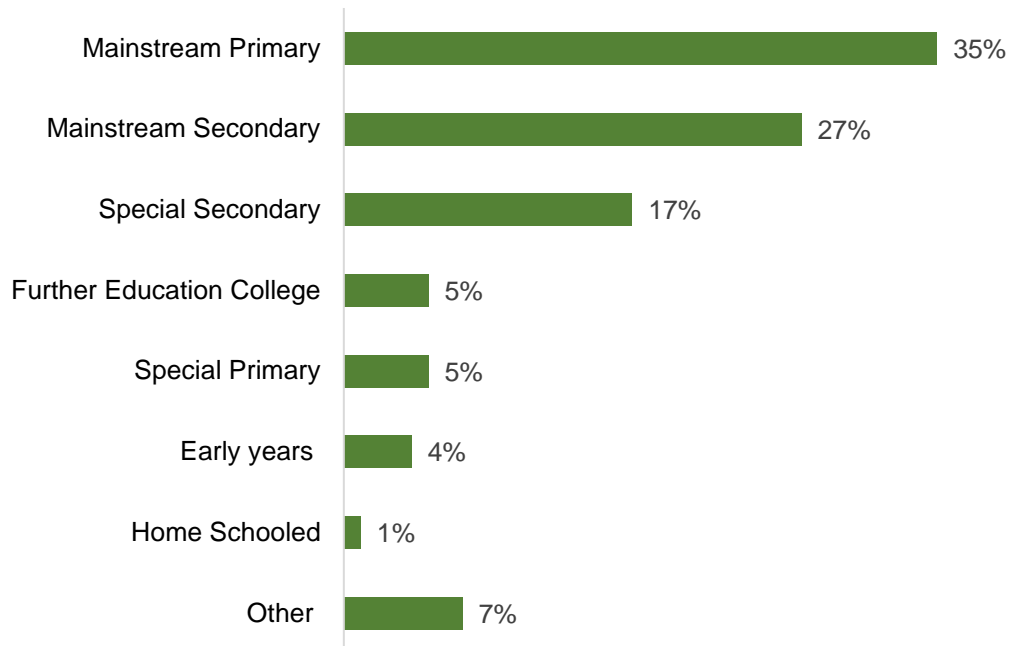
Q6. Does your child/young person have an EHC Plan?



Source: Q6. Does your child/young person have an EHC Plan?
Base: 322, Parents and carers responding to the Oxfordshire SEND consultation 2022

Parent carers were asked what type of educational setting their child or young person attends. More than a third have a child or young person attending a 'Mainstream Primary' (35%), around a quarter have a child or young person attending a 'Mainstream Secondary' (27%). Around one in five have a child or young person who attends a 'Special Secondary' (17%).

**Q7. What type of educational setting does your child or young person attend?
(Parent and Carers)**



Source: Q7. What type of educational setting does your child or young person attend?
Base: 331, Parent and Carers responding to the Oxfordshire SEND consultation 2022

Child/Young person Overview

In terms of children and young people who took part in this survey, we received five responses. Amongst this very small group, when asked if they have SEND, three respondents confirmed they do, whilst two of them said they do not have SEND.

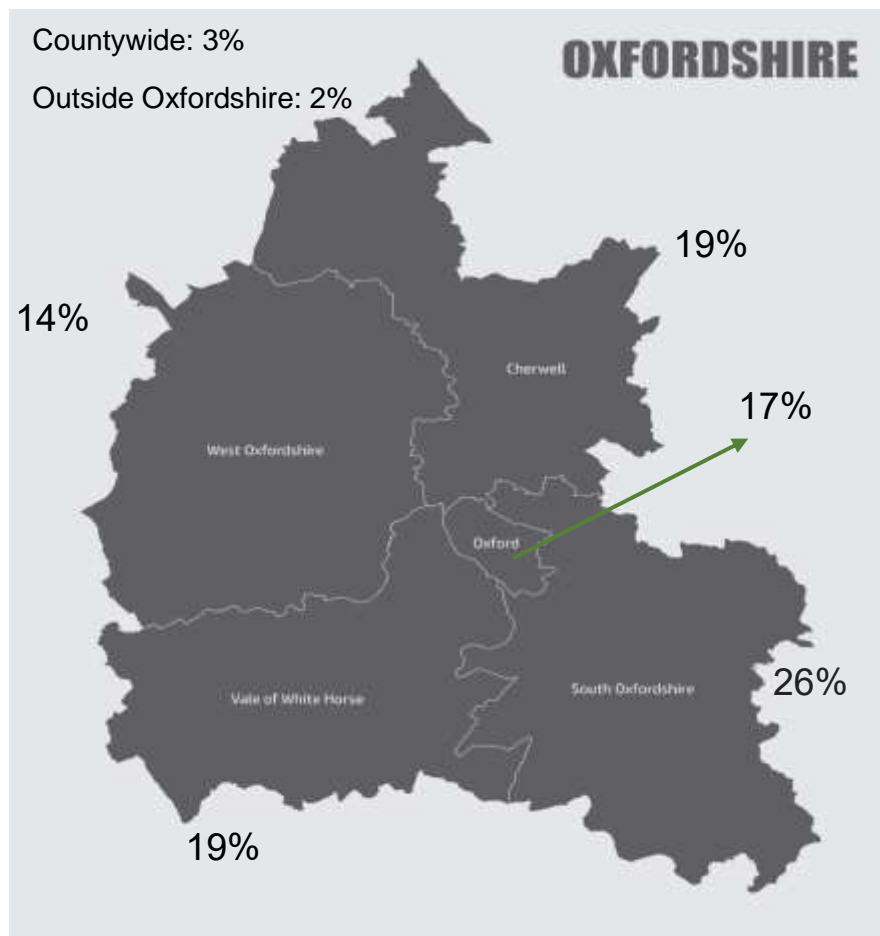
In terms of having an EHC plan, four respondents answered the question 'Do you have an EHC plan?' of which three confirmed they do have one in place. Meanwhile, one child/young person said they did not have an EHC plan.

Lastly, children and young people were also asked 'What type of educational setting do you attend?', again four respondents answered this question in which two of them said they attend a 'Mainstream Primary School' while the remaining two respondents said they go to a 'Mainstream Secondary School' and a 'Special Secondary' educational setting.

Responses by location

The consultation received responses from across the county, as shown in the map.

Q11. What is the location (district) of your home/organisation?



Source: Q11. What is the location (district) of your home/organisation? We are asking for this information to be able to understand views across geographical locations.
Base: 859, responding to the Oxfordshire SEND consultation 2022

In addition, responses were received via the following channels:

Roadshow Events

Seven online roadshow events took place over the course of the consultation, five accessible to all audiences and two dedicated roadshow events specifically for children and young people.

At the five events for all audiences, senior officers across Council Education, Adult Social Care and Children's Social Care alongside health partners from the local NHS engaged with over 200 people via Microsoft Teams. The events presented the two consultations and had Q&As sessions on each consultation.

Each roadshow event was chaired by somebody who was independent from the process of shaping the draft Local Area SEND Strategy and the council's proposals for system reform of SEND - Rosalind Pearce the Executive Director of Oxfordshire Healthwatch for the first event, Cllr John Howson, Oxfordshire County Council's Chair for subsequent events.

Young People Roadshow Events

Alongside the five roadshow events described above, two events specifically for children and young people were held online via Microsoft Teams.

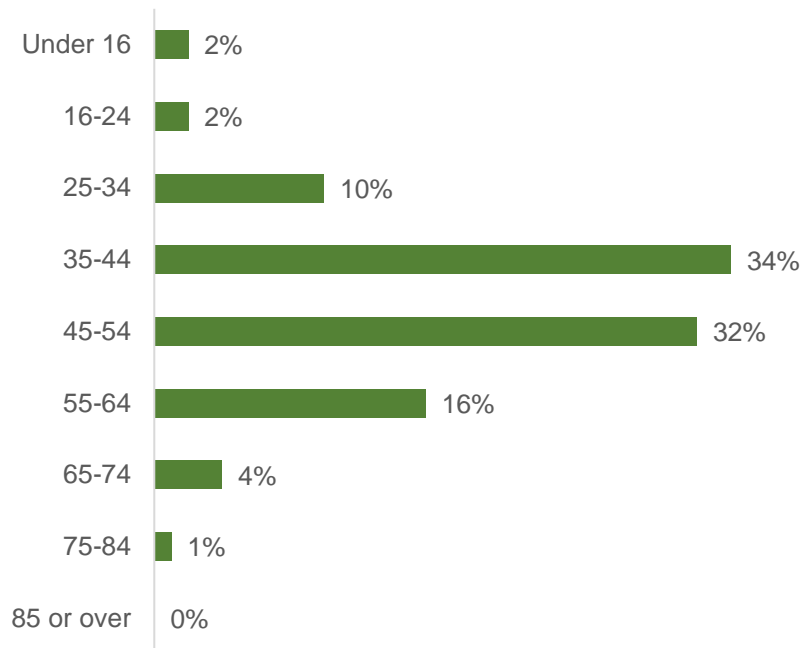
All four young people who participated in these two roadshow events think it is important that children should have help early on their lives. The respondents emphasised the importance of using interactive ways of learning and feel this supports them the most. This group also highlight the importance of teaching assistants and keyworkers.

As noted above, the seven roadshow events held included two events which were organised following the start of consultation, one of these specifically for children and young people. These additional events responded to feedback about dates and times community members could make, and were added to ensure the consultation was as accessible as possible to all those who wished to participate.

Demographic profile of survey respondents

Age

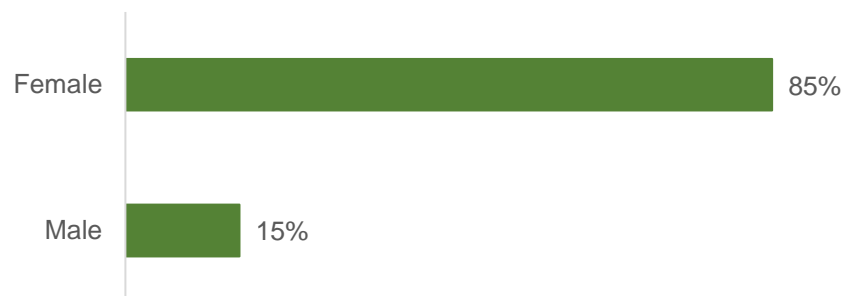
Around a third of respondents are aged 35-44 years (34%). Likewise, a similar proportion are aged between 45-54 years (32%). Less than one in five of respondents are aged 55-65 years (16%) and one in ten respondents are aged between 25-34 years (10%).



Source: Q39. What is your age? (Choose any one option)
Base: 791, responding to the Oxfordshire SEND consultation 2022

Gender

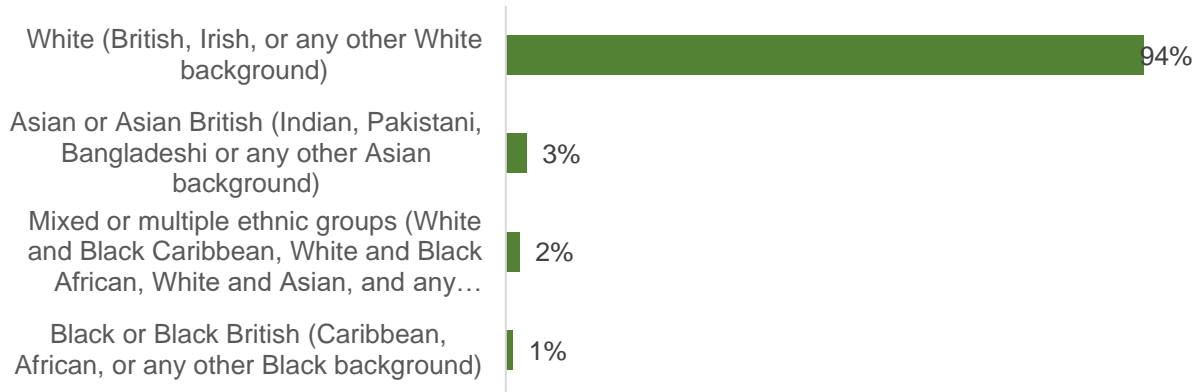
The majority of respondents identify themselves as female (85%), around one in seven identify themselves as male (15%).



Source: Q40. What is your gender? (Choose any one option)
Base: 808, responding to the Oxfordshire SEND consultation 2022

Ethnic group or background

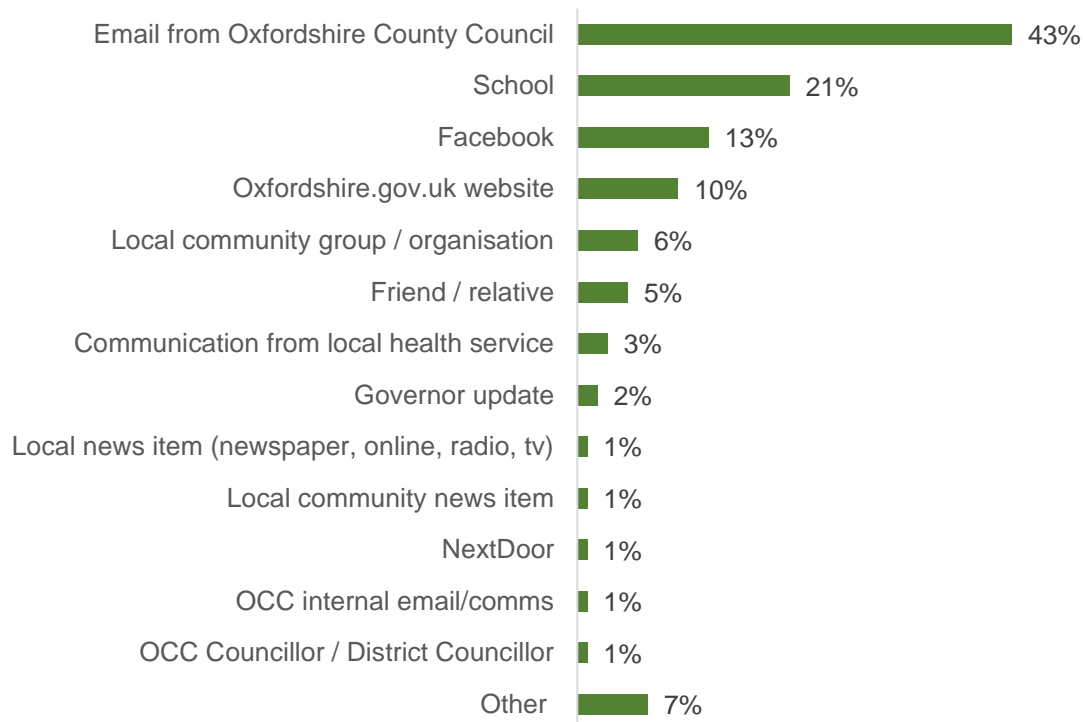
The majority of respondents who took part identify themselves as 'White (British, Irish, or any other White Background)' (94%).



Source: Q40. What is your gender? (Choose any one option)
Base: 770, responding to the Oxfordshire SEND consultation 2022

Communications channels

Around two out of five respondents found out about the consultation via an email from Oxfordshire County Council (43%), followed by around a fifth who heard about the consultation through school. Around one in eight found out via Facebook (13%).



Source: Q38. How did you find out about this consultation? (Choose all that apply) Base: 828, responding to the Oxfordshire SEND consultation 2022

6. Local Area SEND Draft Strategy Consultation Survey Response Analysis

The Local Area SEND strategy

The majority of respondents strongly agree or tend to agree having a Local Area SEND Strategy that involves all stakeholders will help to improve support and outcomes for children and young people with SEND (85%). Less than one in ten neither agree nor disagree with the statement (7%) and a small proportion either tend to disagree or strongly disagree with the statement (4%).

To what extent do you agree or disagree that having a Local Area SEND Strategy that involves all stakeholders will help to improve support and outcomes for children and young people with SEND?



Source: Q12. *To what extent do you agree or disagree that having a Local Area SEND Strategy that involves all stakeholders will help to improve support and outcomes for children and young people with SEND?* Base: 855, responding to Q12 in the Oxfordshire SEND Consultation 2022

Opinion by respondent type

Overall, there are high levels of agreement across respondent types that having a Local Area SEND Strategy that involves all stakeholders will help to improve support and outcomes for children and young people with SEND.

Generally, there is very little disagreement across all respondents, but the highest level of disagreement is seen amongst Parent Carers (6%) and Health Professionals (5%).

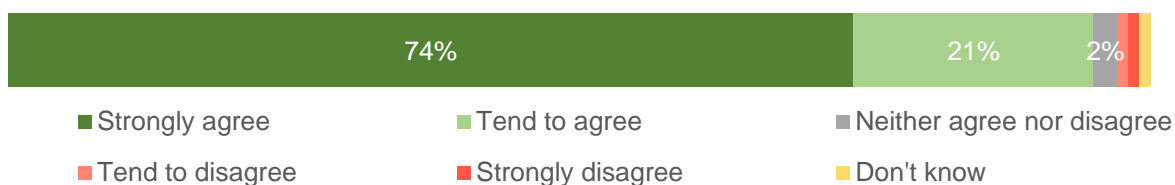
	All Parent carers	Parent carers in Oxfordshire	Education Professionals	Health Professionals	Social Care Professionals	Oxfordshire residents	Organisations
<i>Number of respondents</i>	334	321	358	21*	16*	47*	24*
Strongly agree	43%	43%	51%	62%	69%	47%	59%
Tend to agree	37%	37%	37%	33%	31%	26%	38%
Neither agree nor disagree	11%	11%	3%	0%	0%	19%	0%
Tend to disagree	3%	3%	1%	0%	0%	6%	0%
Strongly disagree	3%	3%	1%	5%	0%	0%	4%
Don't know	3%	3%	8%	0%	0%	2%	0%
Agree Total	80%	80%	88%	95%	100%	72%	96%
Disagree Total	6%	6%	2%	5%	0%	6%	4%

Source: Q12. To what extent do you agree or disagree that having a Local Area SEND Strategy that involves all stakeholders will help to improve support and outcomes for children and young people with SEND? Base: All responding to Q12 in the Oxfordshire SEND Consultation 2022

Strategic objective 1 - Improving outcomes for children with SEND

The majority of respondents either strongly agree or tend to agree it is important that improving outcomes for children with SEND is a strategic objective for the Local Area (95%), only a small percentage neither agree nor disagree with this (2%). Similarly, a small proportion of respondents either tend to disagree or strongly disagree that improving outcomes for children with SEND is an important strategic objective for the Local Area (2%).

It is important that this is a strategic objective for the Local Area



Source: Q13a. Thinking about Strategic Objective 1 and the priorities set out above, to what extent, if at all, do you agree or disagree with the following statements? Base: 845, responding to Q13a in the Oxfordshire SEND consultation 2022

The majority of respondents also strongly agree or tend to agree that the stated priorities, will deliver improved outcomes for children with SEND (81%), less than one in ten neither agree nor disagree (8%) similarly, 8% either tend to disagree or strongly disagree that the stated priorities will deliver improved outcomes for children with SEND.

The stated priorities will deliver improved outcomes for children with SEND



Source: Q13b. Thinking about Strategic Objective 1 and the priorities set out above, to what extent, if at all, do you agree or disagree with the following statements? Base: 843, responding to Q13b in the Oxfordshire SEND consultation 2022

Opinion by respondent type

Overall, there are high levels of agreement that Strategic Objective 1 is important for the local area across all respondent groups.

Generally, there are also high levels of agreement that the stated priorities will deliver improved outcomes for children with SEND. The majority of Social Care Professionals agree with this statement (94%), and there is also high proportion of Education Professionals (82%) and Parent Carers (80%) who agree with this statement as well. Less than one in ten Parent Carers disagree that the stated priorities will deliver improved outcomes for children with SEND (8%), along with one in ten Education Professionals (10%), and one in seven Health Professionals (15%).

It is important that this is a strategic objective for the Local Area

	All Parent carers	Parent carers in Oxfordshire	Education Professionals	Health Professionals	Social Care Professionals	Oxfordshire residents	Organisations
<i>Number of respondents</i>	333	320	352	21*	16*	46*	23*
Strongly agree	74%	73%	75%	76%	69%	72%	70%
Tend to agree	20%	20%	22%	14%	25%	24%	30%
Neither agree nor disagree	3%	3%	1%	5%	0%	0%	0%
Tend to disagree	1%	1%	1%	0%	6%	0%	0%
Strongly disagree	1%	1%	1%	5%	0%	2%	0%
Don't know	2%	2%	0%	0%	0%	2%	0%
Agree Total	93%	93%	97%	90%	94%	96%	100%
Disagree Total	2%	2%	1%	5%	6%	2%	0%

The stated priorities will deliver improved outcomes for children with SEND

	All Parent carers	Parent carers in Oxfordshire	Education Professionals	Health Professionals	Social Care Professionals	Oxfordshire residents	Organisations
Number of respondents	332	319	350	20*	16*	47*	23*
Strongly agree	48%	48%	45%	45%	38%	43%	30%
Tend to agree	31%	31%	37%	10%	56%	40%	52%
Neither agree nor disagree	9%	9%	7%	25%	0%	9%	9%
Tend to disagree	4%	4%	9%	5%	0%	2%	4%
Strongly disagree	4%	4%	1%	10%	6%	0%	0%
Don't know	4%	4%	1%	5%	0%	6%	4%
Agree Total	80%	79%	82%	55%	94%	83%	83%
Disagree Total	8%	8%	10%	15%	6%	2%	4%

Source: Q13a/b. Thinking about Strategic Objective 1 and the priorities set out above, to what extent, if at all, do you agree or disagree with the following statements? Base: All responding to Q13a/b in the Oxfordshire SEND consultation 2022

Open comments on improving outcomes for children with SEND

In total, 387 respondents answered an open question about whether they had any further comments about Strategic Objective 1. Almost two in five respondents made comments relating to lack of resources, the need for training of staff and concern about pressure on schools (36%).

One respondent explained *'The current services are so stretched...More investment is needed in staff and training.'*

A quarter of respondents commented on a lack of detail regarding the implementation of the proposals (25%). For instance, one respondent commented *'... I think the objective is good, but the proposals are not clear on how it will be delivered and my concern is that adequate resources will not be made available to deliver on the objective...'*

Around one in five answers are about needing adequate funding (19%) and that early intervention is lacking or very important (18%).

The most frequently mentioned comments are listed in the table overleaf.

Comment	% of comments	Count
Lack of resources/need for training of staff in mainstream schools/concern about pressure on schools/staff	36%	139
Lack of detail/ timetable/implementation/investment/resource plan for delivery	25%	98
Need adequate funding	19%	72
Early intervention lacking/very important	18%	70
Early assessment important/assessment takes too long	14%	54
Joint working/multi-agency services/communications between services/individuals	12%	47
General positive comment/support for proposal	10%	40
CAMHS assessment take too long/CAMHS needs improvement	10%	37
Lack of trust/belief that strategy will be delivered/should already be happening	9%	33
Lack of specialist provision/need more specialist provision/special schools	7%	28
Training/resources for social care/health, better access to these professionals	6%	22
Listen/involve/communicate/support parents/carers	5%	21
Children currently being let down/falling through gaps	5%	21
Monitoring of delivery/strategy/funding needed within settings	5%	21

Source: Q14. If you have any comments about Strategic Objective 1, including any comments on any of the specific priorities for this objective, please write them here. Base: Comments made by 5% or more of those who responded to Q14 in the Oxfordshire SEND consultation 2022

Strategic Objective 2 - Developing a continuum of local provision to meet the requirements of children and young people with SEND

The majority of respondents either strongly agree or tend to agree it is important that developing a continuum of local provision to meet the requirements of children and young people with SEND is a strategic objective for the Local Area (95%), only a small percentage neither agree nor disagree with this (3%). Similarly, a small proportion of respondents either tend to disagree or strongly disagree that it is important that this is a strategic objective (1%).

It is important that this is a strategic objective for the Local Area



Source: Q15a. Thinking about Strategic Objective 2 and the priorities set out above, to what extent, if at all, do you agree or disagree with the following statements? Base: 846, responding to Q15a in the Oxfordshire SEND consultation 2022

The majority of respondents also strongly agree or tend to agree that the stated priorities, will deliver improved outcomes for children with SEND (81%), less than one in ten neither agree nor disagree (8%). Similarly, 8% also either tend to disagree or strongly disagree the stated priorities will deliver improved outcomes for children with SEND.

The stated priorities will enable the development of a range of local provision to meet the requirements of children and young people with SEND



Source: Q15b. Thinking about Strategic Objective 2 and the priorities set out above, to what extent, if at all, do you agree or disagree with the following statements? Base: 842, responding to Q15b in the Oxfordshire SEND consultation 2022

Opinion by respondent type

There are high levels of agreement that Strategic Objective 2 is important for the Local Area from all respondent groups. The highest level of agreement is seen amongst Health Professionals, as all who responded to the survey agree that it is important (100%), the majority of Education Professionals also feel this way (97%) and Parent Carers (93%). There are very few respondents that disagree with Strategic Objective 2 across all respondent groups.

Generally, there are high levels of agreement that the stated priorities will enable the development of a range of local provision to meet the requirements of children and young people with SEND. The majority of Social Care Professionals agree with this statement (94%), along with large proportion of Education Professionals (81%) and Parent Carers (81%). Less than one in ten Parent Carers disagree the stated priorities will enable the development of a range of local provision to meet the requirements of children and young people with SEND (8%), in a similar way less than one in ten Education Professionals (9%) and one in seven Health Professionals disagree (14%) also feel this way.

It is important that this is a strategic objective for the Local Area

	All Parent carers	Parent carers in Oxfordshire	Education Professionals	Health Professionals	Social Care Professionals	Oxfordshire residents	Organisations
<i>Number of respondents</i>	334	321	351	21*	16*	47*	22*
Strongly agree	72%	72%	78%	81%	75%	72%	73%
Tend to agree	21%	21%	19%	19%	19%	13%	23%
Neither agree nor disagree	4%	4%	2%	0%	0%	9%	5%
Tend to disagree	1%	1%	0%	0%	0%	2%	0%
Strongly disagree	1%	1%	0%	0%	6%	0%	0%
Don't know	1%	1%	1%	0%	0%	4%	0%
Agree Total	93%	93%	97%	100%	94%	85%	96%
Disagree Total	2%	2%	0%	0%	6%	2%	0%

The stated priorities will enable the development of a range of local provision to meet the requirements of children and young people with SEND

	All Parent carers	Parent carers in Oxfordshire	Education Professionals	Health Professionals	Social Care Professionals	Oxfordshire residents	Organisations
<i>Number of respondents</i>	332	319	349	21*	16*	47*	22*
Strongly agree	52%	52%	50%	52%	56%	45%	45%
Tend to agree	29%	29%	30%	24%	38%	34%	36%
Neither agree nor disagree	8%	7%	9%	10%	0%	11%	9%
Tend to disagree	5%	5%	9%	0%	0%	2%	5%
Strongly disagree	3%	3%	0%	14%	6%	2%	0%
Don't know	4%	4%	1%	0%	0%	6%	5%
Agree Total	81%	81%	81%	76%	94%	79%	82%
Disagree Total	8%	8%	9%	14%	6%	4%	5%

Source: Q15a/b. *Thinking about Strategic Objective 2 and the priorities set out above, to what extent, if at all, do you agree or disagree with the following statements...?* Base: All responding to Q15a/b in the Oxfordshire SEND consultation 2022

Open comments on delivering a continuum of local provision to meet the requirements of children and young people

In total, 364 respondents answered question 16 about any further comments related to Strategic Objective 2. The most common theme that prevalent in this question is the need for more local SEND provision that is closer to a student's home (31%).

For instance, a respondent explains *'It is very important that we extend our local offer in terms of education, social care and health provision. We need the services in-county that will genuinely offer choice for young people'*. Similarly, another respondent says *'Local provision is key, it also needs to be equal so that our rural communities have the same access as all communities.'*

More than one in five made comments around a lack of resources and a need for training of staff in mainstream schools (21%), the need for adequate funding (21%) and slightly fewer than one in five commented on a lack of specialist provision and a need for more special schools (19%).

The most frequently mentioned comments are listed in the table below.

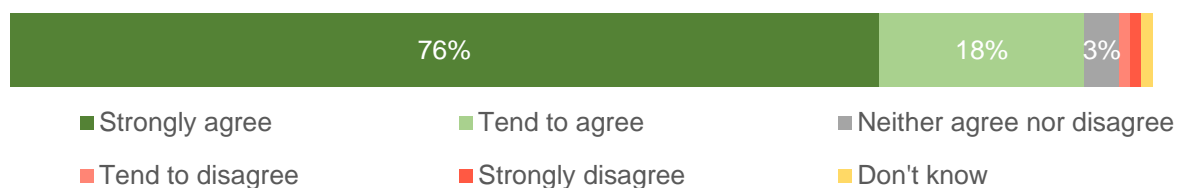
Comment	% of comments	Count
More local SEND provision needed/closer to home/rural provision/travel	31%	113
Lack of resources/need for training of staff in mainstream schools/concern about pressure on schools/staff	21%	78
Need adequate funding	21%	76
Lack of specialist provision/need more specialist provision/special schools	19%	70
Early/targeted intervention better for outcomes and delivery after interventions	13%	47
Lack of detail/ timetable/implementation/investment plan for delivery	13%	46
Lack of trust/belief that strategy will be delivered/should already be happening	8%	28
Mainstream schools not able to meet SEND needs/no appropriate for some	7%	27
Joint working/multi-agency services/communications between services/individuals	7%	24
Listen/involve/communicate/support parents/carers	5%	19

Source: Q16. If you have any comments about Strategic Objective 2, including any comments on any of the specific priorities for this objective, please write them here. Base: Comments made by 5% or more of those who responded to Q16 in the Oxfordshire SEND consultation 2022

Strategic Objective 3 - Good physical and mental health and wellbeing

The majority of respondents either strongly agree or tend to agree it is important that good physical and mental health and wellbeing is a strategic objective for the Local Area (94%), only a small percentage neither agree nor disagree with this (3%). Similarly, a small proportion of respondents either tend to disagree or strongly disagree that it is important that this is a strategic objective (2%).

It is important that this is a strategic objective for the Local Area



Source: Q17a. *Thinking about Strategic Objective 3 and the priorities set out above, to what extent, if at all, do you agree or disagree with the following statements?* Base: 844, responding to Q17a in the Oxfordshire SEND consultation 2022

The majority of respondents also strongly agree or tend to agree that the stated priorities will deliver good physical and mental health and wellbeing (79%). One in ten neither agree nor disagree (10%) and slightly less either tend to disagree or strongly disagree (8%).

The stated priorities will deliver good physical and mental health and wellbeing



Source: Q17b. *Thinking about Strategic Objective 3 and the priorities set out above, to what extent, if at all, do you agree or disagree with the following statements?* Base: 843, responding to Q17b in the Oxfordshire SEND consultation 2022

Opinion by respondent type

There are high levels of agreement that Strategic Objective 3 is important for the local area from all respondent groups. All Health Professionals who responded to the survey agree that this objective is important to the local area (100%). Meanwhile, the majority of Education Professionals also feel this way (97%), as do Parent Carers (92%). Very few respondents, across all groups disagree with Strategic Objective 3.

Respondents were asked whether they agree or disagree that the stated priorities will deliver good physical and mental health and wellbeing. There is a high level of agreement from across respondent groups. Around four out of five Social Care Professionals (88%), Education Professionals (79%) and Parent Carers (79%) agree with the statement. Slightly fewer Health Professionals agree with this statement (67%) compared to other groups.

It is important that this is a strategic objective for the Local Area

	All Parent carers	Parent carers in Oxfordshire	Education Professionals	Health Professionals	Social Care Professionals	Oxfordshire residents	Organisations
<i>Number of respondents</i>	333	320	351	21*	16*	47*	21*
Strongly agree	74%	73%	79%	90%	69%	66%	67%
Tend to agree	18%	19%	18%	10%	25%	21%	29%
Neither agree nor disagree	5%	5%	2%	0%	0%	9%	5%
Tend to disagree	1%	1%	0%	0%	0%	0%	0%
Strongly disagree	2%	2%	0%	0%	6%	2%	0%
Don't know	1%	1%	1%	0%	0%	2%	0%
Agree Total	92%	92%	97%	100%	94%	87%	95%
Disagree Total	3%	3%	0%	0%	6%	2%	0%

The stated priorities will deliver good physical and mental health and wellbeing

	All Parent carers	Parent carers in Oxfordshire	Education Professionals	Health Professionals	Social Care Professionals	Oxfordshire residents	Organisations
<i>Number of respondents</i>	333	320	349	21*	16*	47*	22*
Strongly agree	50%	51%	50%	52%	50%	36%	41%
Tend to agree	29%	28%	30%	14%	38%	43%	45%
Neither agree nor disagree	11%	10%	10%	14%	6%	11%	14%
Tend to disagree	4%	4%	2%	10%	0%	4%	0%
Strongly disagree	4%	4%	7%	10%	6%	2%	0%
Don't know	3%	3%	2%	0%	0%	4%	0%
Agree Total	79%	79%	79%	67%	88%	79%	86%
Disagree Total	8%	8%	9%	19%	6%	6%	0%

Source: Q17a/b. Thinking about Strategic Objective 3 and the priorities set out above, to what extent, if at all, do you agree or disagree with the following statements...? Base: All responding to Q17a/b in the Oxfordshire SEND consultation 2022

Open comments on good physical and mental health and wellbeing

In total, 354 respondents answered question 18 which asked for further comments on Strategic Objective 3. A quarter of those who made a comment on the need to listen to and support parents/carers more (23%). For example, someone comments that 'support for parents and caregivers, giving them the understanding and tools to

support children and young people, would empower them, and in turn, their children/young people, creating a holistic and happier environment, and life’.

Around one in five respondents made comments about waiting lists for CAMHS. For instance, a person commented ‘*children need to have quicker access to CAMHS and CAMHS needs to stop putting up so many barriers to SENco referring children for assessment.*’ In a similar way, another respondent explained that ‘*there needs to be far more resources...especially CAMHS, where the waiting lists are typically years, and this doesn’t help schools who need support urgently*’.

One in five respondents also made comments on a lack of detailed implementation plans for delivery of the strategic objective.

The most frequently mentioned comments are listed in the table below.

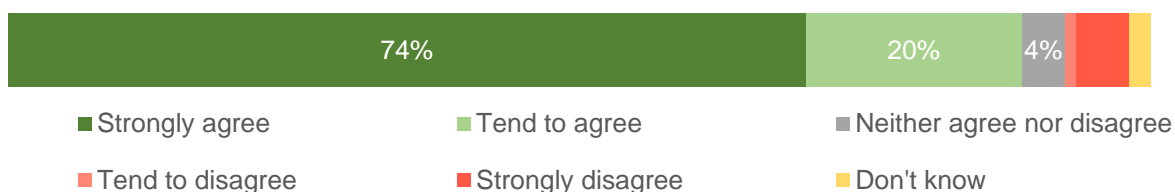
Comment	% of comments	Count
Listen/involve/communicate/support parents/carers	23%	81
Waiting lists for CAMHS/mental health services too long/CAMHS poor	19%	69
Lack of detail/ timetable/implementation/investment plan for delivery	19%	66
Lack of resources/need for training of staff in mainstream schools/concern about pressure on schools/staff	12%	41
Need adequate funding	11%	40
Joint working/joined up services/communications between services/individuals	10%	35
Monitoring of delivery/strategy needed within settings/council	9%	32
Listen/involve/support/inform Children and YP more	8%	30
General negative comment	7%	25
General positive comment/support for proposal	5%	19

Source: Q18. If you have any comments about Strategic Objective 3, including any comments on any of the specific priorities for this objective, please write them here. Base: Comments made by 5% or more of those who responded to Q18 in the Oxfordshire SEND consultation 2022

Strategic Objective 4 - Improving post-16 education, learning, employment and training

The majority of respondents either strongly agree or tend to agree it is important that improving post-16 education, learning, employment and training is a strategic objective for the Local Area (94%), only a small percentage neither agree nor disagree with this (4%). Similarly, a small proportion of respondents either tend to disagree or strongly disagree that it is important that this is a strategic objective (1%).

It is important that this is a strategic objective for the Local Area



Source: Q19a. *Thinking about Strategic Objective 4 and the priorities set out above, to what extent, if at all, do you agree or disagree with the following statements?* Base: 841, responding to the Q19a in the Oxfordshire SEND consultation 2022

The majority of respondents also strongly agree or tend to agree that the stated priorities, will deliver improved post-16 education, learning, employment and training (81%) one in ten neither agree nor disagree (10%) and 4% either tend to disagree or strongly disagree that the stated priorities will be effective.

The stated priorities will deliver improved post-16 education, learning, employment and training



Source: Q19b. *Thinking about Strategic Objective 4 and the priorities set out above, to what extent, if at all, do you agree or disagree with the following statements?* Base: 837, responding to Q19b in the Oxfordshire SEND consultation 2022

Opinion by respondent type

Generally, there are high levels of agreement that Strategic Objective 4 is important for the Local Area from all respondent groups. All Health Professionals agree that this objective is important, while the majority of Education Professionals also feel this way (94%), as do Parent Carers (92%).

Respondents were then asked whether they agree or disagree the stated priorities will deliver improved post-16 education, learning, employment, and training. There is a high level of agreement from all respondent groups regarding this. The majority of Social Care Professionals agree with this statement (94%), as do Education Professionals (83%) and Parent Carers (80%). Fewer than one in ten Education Professionals disagree that the stated priorities will deliver improved post-16 education, learning, employment, and training (3%) and in a similar way less than one in ten Parent Carers also feel this way (5%). A small proportion (5%) of Health Professionals disagree that the priorities will deliver on post-16 opportunities.

It is important that this is a strategic objective for the Local Area

	All Parent carers	Parent carers in Oxfordshire	Education Professionals	Health Professionals	Social Care Professionals	Oxfordshire residents	Organisations
<i>Number of respondents</i>	331	318	351	21*	16*	47*	21*
Strongly agree	71%	71%	76%	90%	75%	70%	62%
Tend to agree	21%	21%	18%	10%	19%	21%	29%
Neither agree nor disagree	5%	5%	3%	0%	0%	4%	5%
Tend to disagree	1%	1%	0%	0%	0%	4%	0%
Strongly disagree	0%	0%	0%	0%	6%	0%	0%
Don't know	2%	2%	2%	0%	0%	0%	5%
Agree Total	92%	92%	94%	100%	94%	91%	90%
Disagree Total	1%	1%	1%	0%	6%	4%	0%

The stated priorities will deliver improved post-16 education, learning, employment and training

	All Parent carers	Parent carers in Oxfordshire	Education Professionals	Health Professionals	Social Care Professionals	Oxfordshire residents	Organisations
<i>Number of respondents</i>	332	319	348	20*	16*	45*	22*
Strongly agree	50%	50%	49%	55%	38%	47%	50%
Tend to agree	30%	29%	34%	15%	56%	36%	36%
Neither agree nor disagree	10%	10%	10%	20%	0%	7%	%
Tend to disagree	3%	3%	2%	0%	0%	4%	0%
Strongly disagree	1%	1%	1%	5%	6%	2%	0%
Don't know	6%	6%	4%	5%	0%	4%	9%
Agree Total	80%	79%	83%	70%	94%	82%	86%
Disagree Total	5%	4%	3%	5%	6%	7%	0%

Source: Q19a/b. *Thinking about Strategic Objective 4 and the priorities set out above, to what extent, if at all, do you agree or disagree with the following statements...?* Base: All responding to Q19a/b in the Oxfordshire SEND consultation 2022

Open comments on improving post-16 education, learning, employment and training

In total, 252 respondents answered question 20 which sought further comments on Strategic Objective 4. One in five of those who commented on Strategic Objective 4 made comments in relation to having better and more easily accessible information about post-16 options for families and young people (20%). For example, one

respondent said *‘This would be very good. I know young SEND people, both personally, and in my professional life. This is not an area they feel is clear to them. They do not know what opportunities are available. Information needs to be clear and readily available...’*

Around one in six feel that provision is not currently meeting the needs of young people with SEND and more support is needed for this age group (16%), for instance one person commented *‘I think this is a great objective. Too often SEND children have little or no support once they become young adults.’*

Around one in ten made comments on lack of detail on plan for delivery (11%) or left supportive comments on proposals (10%).

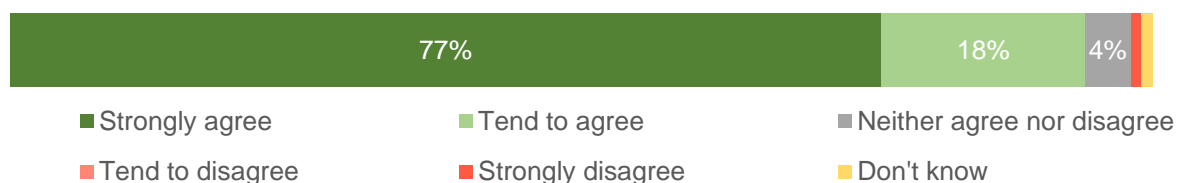
Comment	% of comments	Count
Better/easily accessible information about post-16 options for families/young people	20%	50
Provision currently failing/more support needed for this age group	16%	41
Lack of detail/ timetable/implementation/investment plan for delivery	11%	27
General positive comment/support for proposal	10%	24
Training/support for/engagement with education providers	9%	22
Require better choices/subjects/provision/support after post 16+	8%	21
Employment/apprenticeship/work experience opportunities	8%	21
Supporting students from earlier stages i.e., primary and secondary school	8%	19
Need adequate funding	8%	19
General negative comment	7%	18
More local SEND provision needed/closer to home/rural provision	6%	14
Training/support for/engagement with employers	5%	13
Transitioning process/time is important	5%	12

Source: Q20. If you have any comments about Strategic Objective 4, including any comments on any of the specific priorities for this objective, please write them here. Base: Comments made by 5% or more of those who responded to Q20 in the Oxfordshire SEND consultation 2022

Strategic Objective 5 - Positive move into adulthood for young people with SEND

The majority of respondents either strongly agree or tend to agree it is important that a positive move into adulthood for young people with SEND is a strategic objective for the Local Area (95%), only a small percentage neither agree nor disagree with this (4%). Similarly, a small proportion of respondents either tend to disagree or strongly disagree that it is important that this is a strategic objective (1%).

It is important that this is a strategic objective for the Local Area



Source: Q21a. *Thinking about Strategic Objective 5 and the priorities set out above, to what extent, if at all, do you agree or disagree with the following statements?* Base: 841, responding to Q21a in the Oxfordshire SEND consultation 2022

The majority of respondents also strongly agree or tend to agree that the stated priorities, will deliver a positive move into adulthood for young people with SEND (84%), one in ten neither agree nor disagree (10%) and 3% either tend to disagree or strongly disagree.

The stated priorities will enable a positive move into adulthood for young people with SEND



Source: Q21b. *Thinking about Strategic Objective 5 and the priorities set out above, to what extent, if at all, do you agree or disagree with the following statements?* Base: 834, responding to Q21b in the Oxfordshire SEND consultation 2022

Opinion by respondent type

Overall, there are high levels of agreement that Strategic Objective 5 is important for the Local Area from all respondent groups. Again, Health Professionals responding to the survey unanimously agree that this is a strategic objective for the local area. A high proportion of Education Professionals (97%) and Parent Carers (93%) also agree. There is little disagreement with Strategic Objective 5 across all respondent groups.

Respondents were then asked whether they agree or disagree the stated priorities will enable a positive move into adulthood for young people with SEND. There is a high level of agreement from all respondent groups regarding this.

It is important that this is a strategic objective for the Local Area

	All Parent carers	Parent carers in Oxfordshire	Education Professionals	Health Professionals	Social Care Professionals	Oxfordshire residents	Organisations
<i>Number of respondents</i>	331	318	351	21*	16*	47*	21*
Strongly agree	75%	75%	78%	90%	81%	68%	62%
Tend to agree	18%	18%	19%	10%	13%	17%	29%
Neither agree nor disagree	5%	6%	2%	0%	0%	11%	5%
Tend to disagree	0%	*%	0%	0%	0%	2%	0%
Strongly disagree	1%	1%	0%	0%	6%	0%	0%
Don't know	1%	1%	1%	0%	0%	2%	5%
Agree Total	93%	92%	97%	100%	94%	85%	90%
Disagree Total	1%	1%	0%	0%	6%	2%	0%

The stated priorities will enable a positive move into adulthood for young people with SEND

	All Parent carers	Parent carers in Oxfordshire	Education Professionals	Health Professionals	Social Care Professionals	Oxfordshire residents	Organisations
<i>Number of respondents</i>	328	315	347	21*	16*	47*	22*
Strongly agree	54%	54%	50%	52%	63%	40%	50%
Tend to agree	30%	30%	37%	19%	31%	34%	23%
Neither agree nor disagree	8%	8%	10%	19%	0%	15%	14%
Tend to disagree	2%	2%	1%	0%	0%	6%	0%
Strongly disagree	2%	2%	1%	5%	6%	0%	0%
Don't know	3%	3%	1%	5%	0%	4%	14%
Agree Total	84%	84%	87%	71%	94%	74%	73%
Disagree Total	4%	4%	2%	5%	6%	6%	0%

Source: Q21 a/b. Thinking about Strategic Objective 5 and the priorities set out above, to what extent, if at all, do you agree or disagree with the following statements...? Base: All responding to Q21 a/b in the Oxfordshire SEND consultation 2022

Open comments on positive move into adulthood for young people with SEND

In total there are 227 responses to question 22 asking for further comments on Strategic Objective 5. One in seven who left a comment talk about a lack of detail and implementation plan for the delivery of the strategic objective (15%). 'The objectives are fine. There is no strategy i.e., an outline of how they will be achieved, or measured against outcomes.' This is followed by comments on early assessment and intervention being very important (13%).

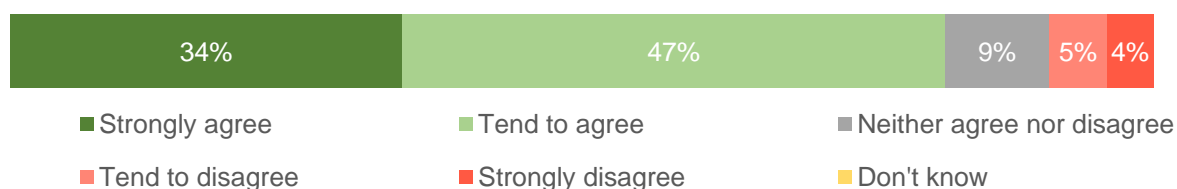
Comment	% of comments	Count
Lack of detail/ timetable/implementation/investment plan for delivery	15%	33
Early assessment/intervention very important	13%	29
General negative comment	13%	29
More local SEND provision needed/closer to home/rural provision	12%	27
Listen/involve/support parents/carers	11%	25
Transitioning process/time is important/need extra support	10%	23
Need adequate funding/resources for settings/delivery	9%	21
Lack of specialist provision/need more specialist provision/special schools	8%	18
Joint working/joined up services/communications between services/individuals	7%	16
Reference to social care - improvement/training/staff turnover	5%	12

Source: Q22. If you have any comments about Strategic Objective 5, including any comments on any of the specific priorities for this objective, please write them here. Base: Comments made by 5% or more of those who responded to Q22 in the Oxfordshire SEND consultation 2022

View of the five Strategic Objectives – clear and easy to understand

The majority of respondents either strongly agree or tend to agree that the five strategic objectives are clear and easy to understand (81%), less than one in ten neither agree nor disagree with this (9%). Similarly, less than one in ten tend to disagree or strongly disagree (9%).

Strategic Objectives are clear and easy to understand



Source: Q23. To what extent do you agree or disagree that the five strategic objectives are clear and easy to understand? Base: 846, responding to Q23 in the Oxfordshire SEND consultation 2022

Opinion by respondent type

There is a high level of agreement from all respondent groups that the strategic objectives are clear and easy to understand, with around four in five in each respondent groups feeling this way.

Generally, there are low levels of disagreement that the five strategic objectives are clear and easy to understand. Around one in ten Education Professionals (11%), Oxfordshire Residents and Parent Carers (9%) disagree with the statement. Almost

one in five respondents from an organisation disagree that the five strategic objectives are clear and easy to understand (19%).

To what extent do you agree or disagree that the five strategic objectives are clear and easy to understand?

	All Parent carers	Parent carers in Oxfordshire	Education Professionals	Health Professionals	Social Care Professionals	Oxfordshire residents	Organisations
<i>Number of respondents</i>	334	321	352	21*	16*	47	21*
Strongly agree	34%	34%	34%	33%	31%	26%	43%
Tend to agree	46%	45%	47%	48%	69%	51%	38%
Neither agree nor disagree	11%	11%	7%	14%	0%	13%	0%
Tend to disagree	6%	6%	4%	5%	0%	9%	19%
Strongly disagree	3%	3%	7%	0%	0%	2%	0%
Don't know	0%	0%	1%	0%	0%	0%	0%
Agree Total	80%	80%	80%	81%	100%	77%	81%
Disagree Total	9%	9%	11%	5%	0%	11%	19%

Source: Q23. *Thinking about Strategic Objective 5 and the priorities set out above, to what extent, if at all, do you agree or disagree with the following statements...?* Base: 846, responding to Q23 in the Oxfordshire SEND consultation 2022

Further comments on the draft Local Area SEND Strategy

Question 24 asked respondents whether they have any further comments about the Local Area SEND Strategy, 277 respondents answered this question. Almost two in five respondents who commented on this question mentioned a lack of detail and implementation plan for delivery (38%). For example, a respondent explained that *‘Overall I strongly support this strategy, but more detail is required on how it will be delivered and how it will be resourced.’*

Around one in five commented on their support for the strategy (17%), for instance one respondent feels that the draft Local Area SEND Strategy is *‘clear to understand, it’s ambitious and wonderful to read these statements that effectively will change lives.’* Likewise, another respondent feels that *‘these are good strategies and I sincerely hope they can be put into operation.’*

One in five respondents made comments on the wording in the strategy being too complicated or in need of explanation (14%) Several respondents described the strategy as being *‘quite wordy’*.

Comment	% of comments	Count
Lack of detail/ timetable/implementation/investment plan for delivery	38%	104
General positive comment/support for proposal	17%	46
Wording in strategy too complicated/needs explanation/how will they be met/implemented	14%	39
Lack of trust/belief that strategy will be delivered/should already be happening	13%	37
Need adequate funding/resources for settings	13%	35
Lack of resources/need for training of staff in mainstream schools / other educators and carers	8%	21
Monitoring of delivery/strategy needed within settings/council	6%	17

Source: Q24. If you have any further comments about the draft Local Area SEND Strategy, please write them here. Base: Comments made by 5% or more of those who responded to Q24 in the Oxfordshire SEND consultation 2022

Easy Read Survey Response

There was one response to the Local Area SEND Draft Strategy through the Easy Read Survey. The respondent strongly agrees with Strategic Objectives 1 to 5 and the priorities within them.

7. Roadshow Events Summary

Event Details

Below is information on the dates, meeting leads and attendance at each of the five main events.

Event date	Meeting leads	Audience attendance / total attendance
Monday 31 January 2022 5pm - 6.30pm	Rosalind Pearce - Healthwatch (Chair) Cllr Brighthouse - Deputy Leader OCC Caroline Kelly - Lead Commissioner of HESC Charlotte Davey - Head of Service for Disabled Children OCC Diane Hedges - Deputy CEO of NHS Oxfordshire CCG Kate Bradley - Head of SEND OCC Kevin Gordon - Corporate Director for Children's Services Robyn Noonan - Area Service Manager, Adult Social Care OCC	63 / 80
Thursday 3 February 2022 8.30am - 10am	Cllr John Howson (Chair) Cllr Brighthouse Alexandra Davis - Oxford Health NHS Foundation Trust Delia Mann - Head of Family Support Service OCC Hayley Good - Deputy Director of Education OCC Kate Bradley - Head of SEND OCC Kevin Gordon - Corporate Director for Children's Services OCC Robyn Noonan - Area Service Manager, Adult Social Care OCC Sam Harper – Team Manager, Adult Social Care OCC	34 / 49
Saturday 5 February 2022 9am - 10.30am	Cllr John Howson (Chair) Cllr Brighthouse Charlotte Davey - Head of Service for Disabled Children OCC Hayley Good - Deputy Director of Education OCC Helen Ward – Head of Quality, Oxfordshire CCG Kate Bradley - Head of SEND OCC Kevin Gordon - Corporate Director for Children's Services OCC Robyn Noonan - Area Service Manager, Adult Social Care OCC	20 / 32

<p>Wednesday 9 February 2022 2.30pm - 4pm</p>	<p>Cllr John Howson (Chair) Cllr Brighthouse Caroline Kelly - Lead Commissioner of HESC Hayley Good - Deputy Director of Education OCC Helen Ward – Head of Quality, Oxfordshire CCG Kate Bradley - Head of SEND OCC Kevin Gordon - Corporate Director for Children's Services OCC Robyn Noonan - Area Service Manager, Adult Social Care OCC Maria Godfrey - Head of Early Help MASH and Assessment, Children’s Social Care</p>	<p>58 / 72</p>
<p>Friday 11 February 2022 10am - 11.30am</p>	<p>Cllr John Howson (Chair) Alexandra Davis - Oxford Health Charlotte Davey - Head of Service for Disabled Children OCC Hayley Good - Deputy Director of Education OCC Kate Bradley - Head of SEND OCC Robyn Noonan - Area Service Manager, Adult Social Care OCC</p>	<p>25 / 36</p>

Summary of proceedings

The agenda for each of the roadshow events was as follows:

1. Welcome, introductions and housekeeping
2. Draft Local Area SEND Strategy (presentation)
3. Q&A – Local Area SEND Strategy
4. Council System Reform for SEND (presentation)
5. Q&A – Council System Reform for SEND
6. Closing remarks and meeting close

The presentations explained:

1. Why Oxfordshire County Council is consulting on SEND
2. Introduction to the draft Local Area SEND strategy
 - a. Why we need a strategy
 - b. Overall approach
 - c. How the strategy has been developed
 - d. Strategy priorities
 - e. How OCC is collecting views on the strategy
 - f. An overview of the five strategic objectives
3. Introduction to OCC System Reform for SEND
 - a. The proposed changes
 - b. The case for change

- c. Principles guiding the changes
- d. Overview of the six proposals for change

Questions and answers after each presentation were facilitated by a meeting chair. Some questions were raised in person and many questions were raised in the text chat in Microsoft (MS) Teams. Council officers responded to these questions using the Q&A facility in MS Teams during the meeting. The chair moderated verbal questions and selected a subset of the written questions to be answered in the in-person discussion.

Feedback was sought on the roadshows and with 91% of those who responded making positive or appreciative comments and 9% providing negative comments about the roadshow, primarily that the proposals were vague and/or unrealistic. Questions during the roadshows related to the OCC System Reforms rather than the Local Area SEND Strategy.

Young Person Events

Below is information on the dates, meeting leads and attendance at each of the five main events.

Event dates	Meeting leads	Audience attendance / total attendance
Wednesday 16 February 2022 1pm - 2.30pm	Adeline Gibbs - Oxford Health NHS Foundation Trust Charlotte Davey - Head of Service for Disabled Children OCC Kate Bradley - Head of SEND OCC	2 / 6
Tuesday 1 March 2022 5pm - 6.30pm	Charlotte Davey - Head of Service for Disabled Children OCC	2/4

Local Area SEND Strategy:

Q. Do you think children should have help early on in their lives?

All four young people who participated in the roadshow events thought it was important that children should have help early on their lives, as one respondent explains they 'would have had a much more successful academic career'. However, there were differences around when this should be, one participant felt children should receive help from around 10/11 years old as it was felt you don't need to learn much prior, whilst another respondent explained children should receive help 'as soon as you see the signs consider diagnosis or understanding as early as possible'.

Q. What has supported you most to help you learn?

Young respondents with SEND who took part in these roadshows emphasised on the importance of using interactive ways of learning and felt this supported the most. For instance, whiteboards (to indicate how they feel), personal bag with quotes, in their view 'physical learning' was necessary rather than 'listening all the time'.

This group also highlighted the importance of teaching assistant and keyworkers, as they felt these crucial staff supported them the most to learn. For instance, via instant chat one participant explained 'TAs are AMAZING and it is hard when there is only one teacher in the room'. One young person explained that it helped feel safe in class, this respondent also felt that 'calm/peaceful environment, reliability and consistency' supported them most in helping to learn.

Q. Is it important that all adults working with you should talk to each other?

All participants in Roadshows 6 and 7 felt that it was important that all adults working with them should talk to each other. One respondent explained why, as they highlighted 'So that they have the same idea of how to help' in their view CAMHS should be prioritised and contacted first as it perceived as being 'most important'. Whilst another explained it is important, so everyone is on the same page, because from their own experience not all teachers understood. The remaining two respondents felt it was important but had requirements and explained adults working with them should only talk to each other if; they are talking about kind stuff, they are talking with their permission (nothing about the individual, without the individual present/being informed) as they were over 18.

Q. What do you need in the day to keep your body healthy and your mind healthy?

Young people were also asked about what they need in the day to keep their body and mind healthy, some of the key things include

- Positive relationships, school support with relationships
- Good environment – 'With kind people, no fighting, no shouting, no restraining', a safe space
- Being around/doing things, they like i.e., someone they know, around horses, eating fruit

- Exercise, attending gym, exercise in a safe space
- Being in control

Q. What is important to you when you finish school?

For young people in roadshow events 6 and 7, it was important to finish school because of the following:

- Get a paid job that is stimulating (not boring)
- For a sense of self esteem
- Become a professional cyclist
- Knowing the choice/options available
- Having a plan so they know what they would be doing
- Doing well in the future

8. Written Correspondence Summary

During the consultation Oxfordshire County Council received five letter and email responses, of which four commented on the Local Area draft SEND strategy, these were from the following organisations:

- Healthwatch Oxfordshire
- New Marston Primary School (Governors)
- Oxford City Council
- Stockham Primary School (Governors)

Below are summaries of the feedback received from each of these organisations.

Healthwatch Oxfordshire

Healthwatch welcomed the opportunity to comment on both elements of the consultation and supported promotion of the consultation via their news bulletin and via local networks such as patient and voluntary sector groups.

In relation to accessibility, they found the easy read version of documents to be 'Excellent'. However, they raised several concerns regarding the main versions of the strategy, system reform documents and survey. The strategy and system reform documents were described as 'dense, lengthy and [documents that] need a lot of focus, capacity and time to read and digest to feel informed to be able to comment'. They felt this may prove challenging for certain parents, carers, and laypeople who may not have sufficient time available.

They suggested the following would have made the documentation more accessible:

- Some separation or filter within the main survey between communication, survey questions and responses required from parent support organisations (e.g. schools) and from parents and carers.
- Use of more plain English, phrasing, tone and language and less terminology.
- The survey being less “dense” to make it easier to digest and understand

Healthwatch Oxfordshire perceived the roadshows as a positive way to engage with people in Oxfordshire and feel that a follow up roadshow would be an ‘important opportunity to share next steps and continue engagement’. However, Healthwatch noted “...whilst effort was made to ensure the consultation reached parents, carers and organisations, we were aware from some of the feedback we received that the information had not reached some...”. The group suggested that, whilst they understand OCC are dependent on partners to support communications: “...more effort to use diverse and accessible ways of communicating the consultation opportunities is perhaps needed.” They also raised the concern that some stakeholders feel their voices will not make a difference/be heard as it felt like the strategy was ‘already written’.

Some comments Healthwatch received indicated that the strategy could be more closely linked to the needs of the Oxfordshire community. The strategy was seen by some as ‘off the peg’ and some felt could be more locally determined.

They also commented that the process needs to ensure that those who are not usually heard can give their voice – questioning what focus there was on reaching seldom heard groups, such as those from Black and minority ethnic communities.

Healthwatch commented that the proposals present a positive vision for the county’s SEND children and young people. Nonetheless, they felt there was very little on how it will be implemented. They also identified numerous gaps surrounding ‘Waiting lists/long waiting times, role of the voluntary sector, lack of support, information and provision’. They also wanted to see more focus in the strategy on role of workforce development and training.

Healthwatch commented that the documentation was felt to be aspirational but is lacking “targets, outcomes and hard and fast aims”. The lack of measurement of success and how accountability will be built in was also identified as missing. This made it difficult for respondents to feel that they could agree or disagree with proposals.

Lastly, Healthwatch Oxfordshire made comments on the ‘next stages’ and questioned what the process looks like moving forward and how the next steps will be communicated to the stakeholders, especially parents and carers.

Marston Primary School (Governors)

Regarding the Draft Local Area strategy, the governors at Marston Primary School are supportive of the four priority areas and the five strategic objectives. Nonetheless, like many others, they feel that there is a lack of detail surrounding how this will be delivered. They argue without ‘specific commitments on the level of

resourcing and timeframes for delivery, the strategy is not fit for purpose'. To address these concerns, they suggested the following:

- Further planning should be given to each strategic objective.
- A second consultation should be carried out once there is further information available to stakeholders to respond to.

Governors at Marston Primary School also support the focus on early intervention and believe this should include pre-school age children. In their view, a failure to do this means children with SEND are at increased risk falling behind their peers and considerable school resources end up focusing on trying to secure funding the appropriate support, rather than educating the child.

To achieve the above the school/the governors feel there is a need to ensure that multi-agency early interventions are fully resourced, so children can get timely access to the services such as Educational Psychology and CAMHS.

Governors welcome the commitment to develop more local provision but are concerned about the delays in doing this, based on their own experience. They believe their school can deliver a high-quality provision for children with SEND.

Oxford City Council

The council commented that the Local Area SEND Draft Strategy's four priority areas are all supported, and they hope these underpin the existing approach to delivery of SEND education relating to:

- High-quality provision and excellent outcomes
- Enabling children to access to opportunities
- Provision of timely and equitable access to services
- Ensuring seamless and effective transition into, through and beyond education

They particularly note commitments in the draft strategy applies across education, health and social care – and the linkage of these areas strengthens the approach.

Oxford City Council supports the vision and strategic objectives set out - in particular the focus on promoting earlier identification of need, help and provision; ensuring effective transitions to fulfilling adulthood; and a fairer and more transparent system.

However, they comment that the vision that families should be at the centre of decision-making ought to be today's reality.

The Council supports the view of the Oxfordshire Strategic Schools Partnership (OSSP) that the draft Strategy represents more a *sharpening* of the existing approach than a wholesale change in the approach to SEND delivery – with an important emphasis on better collaboration and putting children at the centre of decision-making.

The objectives of earlier engagement with families, bringing more provision back into Oxfordshire, and sharing the responsibility among a much wider group of providers including health/social care etc. are all welcome.

Stockham Primary School (Governors)

Stockham Primary School and its governing body feel the greatest priority in the SEND reform strategy is to access the relevant interventions at the earliest opportunity and will be achieved with the following:

- Ensuring that the requisite outside agency staffing is significantly increased to efficiently support the process of each application.
- An interim strategy in the provision of support for children pending SEND diagnosis, for example, specialist training for teachers, teaching assistants and/or deploying specialist help for schools to allow 'Quality First teaching'.
- Appropriate tools and resources whilst applications are being processed thus, preventing a greater gap in the respective needs of the child.
- Review of the financial provision within the SEND schema for which there is an immense shortfall in terms of hours financed and the staff recruitment necessary to support children with SEND.
- Broader consideration of the implications that Covid-19 will have had on many cohorts with SEND.
- Building additional specialist schools that prevents extensive travel both out of- and across County to ensure children with needs that cannot be met within schools have more immediate access to support, resources and the educational help.
- Reducing the time to process applications that fundamentally prohibits access at the earliest opportunity to specialist support and educational needs.

9. Appendix

A: Schools, Trusts and Nurseries

Organisations
Abbey Woods Academy
Appleton C of E Primary School
Aureus School
Badgemore Primary School
Bampton CE Primary School
Banana Moon Day Nursery
Banbury School Day Nursery
Bartholomew School
Barton Park Primary School
Bishop Loveday School
Bladon CE Primary School
Blessed George Napier Catholic School
Bloxham Pre School
Bubbles Pre School
Bure Park School
Burford Primary School
Carswell Primary School
Carterton Primary School
Chalgrove School
Charlbury Primary School
Charlton Primary School
Cheney School
Cherry Fields primary school
Chesterton CE Primary School
Chipping Norton School
Cholsey Primary School
Cowley Primary School
Cropredy Primary School
Cotteslowe Primary School
Dashwood Banbury Academy
Deddington Primary School
Didcot Primary Academy
Dry Sandford Primary School
Ducklington Primary School
Dunmore Primary School
Edith Moorhouse Primary School
Enstone Primary School
Eynsham Partnership Academy
Farringdon Junior School
Frank Wise School
Freeland Pre School
Garsington CE Primary School
Gillotts School
Grow Learn Flourish Trust

Glory Farm Primary School
Goring C of E Primary
Gosford Hill School
Great Milton Primary School
Grove CE Primary School
Hanborough Manor CE Primary School
Harwell Community Primary School
Hook Norton Primary School
Horspath Primary School
Jack and Jill Pre School
John Watson School
Kiddlylinguistics Preschool
Kidmore End CE Primary School
Kingfisher School, Propeller Academy Trust
Langtree School
Larkmead School
Larkrise Primary School
Little Giants Nursery (Carterton)
Little Peeple Nursery
Langford Village School
Long Furlong Primary School
Long Wittenham Primary School
Longford Park Primary School
Lord William's School
Mabel Prichard School
Madley Brook Primary School
Marcham Primary School
Matthew Arnold School
Middle Barton Primary School
Millbrook Primary School
New Hinksey CE Primary School
New Marston Pre-School
Northbourne CE (A) Primary School
Oxford Dioses Schools Trust
Orchard Meadow Primary School
Orchard Pre-School
Oxford Montessori Schools
Queensway School/Let's Play project
Rainbows Day Nursery
River Learning Trust
Rooks Health School
Rose Hill Primary School
Shenington Day Nursery
South stoke Primary School
Southwold Primary School
Sparkling Minds Day Nursery and Pre School
St Barnabas CE Primary School
St Blaise School

St Christopher's CE Primary School
St Ebbe's Aided Primary School
St John Fisher Catholic Primary School
St Joseph's Catholic Primary School
St Leonard's CE Primary School
St Mary and John Primary School
St Michael's C of E Primary School
St Nicolas CE Primary, Abingdon
St Swithuns C of E Primary School
St. Andrews CE Primary School
St. Hugh of Lincoln Nursery School
Stoke Row Primary School
Sunningwell C of E Primary School
Symbol UK (Endeavour Academy)
The Batt CE Primary School
The Blake CE Primary
The Cabin Preschool CIO
The Charlbury Railway Children
The Cherwell School
The Cooper School
The Gallery Trust
The Henry Box School
The Iffley Academy
The King's School Witney
The Marlborough Church of England School
The Mulberry Bush School
The Propeller Academy Trust
The Swan School
The Warriner School
Tower Hill Primary School
Treehouse Thame Pre-School
Trinity C of E Primary School
Uffington Primary
Unicorn School
Vale Academy Trust
Wantage CE Primary
Watchfield Primary School
West Oxford Community Primary School
Wheatley Park School
Whitchurch on Thames Preschool
Whitelands Academy
William Morris School
Windale Primary School
Witney Community Primary School
Wolvercote Primary School
Wood Green School
Woodcote Pre-School Group
Woodeaton Manor School

B: Education and Childcare Organisations

Organisations
Activate Learning
Aurora Childcare
Good Schools Guide
Grow Learn Play Project CIC
ITCIG-Special Educational Needs Teachers' Training Institute-Schools-ISENTTIS -Cameroon
Jolandi's Childminding
Learner Engagement
Nicky's Childcare
Quest for Learning
SENDIASS
SENSS

C: Health Organisations

Organisations
Children's Hospital, John Radcliffe Hospital
Oxford Health
Oxfordshire Educational Psychology Service
University of Oxford NHS

D: Other Organisations

Organisations
Anthem Trust
Autism Champions CIC
Barnardos
Elmore Community Services
Oxfordshire County Council
University of Oxford Museum of Natural History
University of Birmingham