

## Key Messages

- 1) Triaging of new requests for support underway.
- 2) Engagement from all eligible secondary schools for enhanced provision for year 7s.
- 3) Settings participating on the Relational Schools Programme begin circle facilitation training this month.
- 4) Appointment of Behaviour Inclusion Officers.

### **Special School In-reach/Outreach**

Special school in-reach and outreach support is now available for mainstream schools to access via the SENDCO Helpdesk. This support aims to improve professional knowledge and confidence when identifying and meeting the needs of children and young people with SEND, complimenting existing support from teams across the county. There have been 26 referrals triaged since the outreach support became available, with the key worker development and in-reach packages being extremely popular so far. Mainstream schools are required to evaluate the process immediately after support has been delivered to ensure it has been impactful and effective, with further evaluation requested after 6 months to identify any longer-term cultural changes.

### **Enhanced Pathways**

All 'phase one' Enhanced pathways (three-year, teacher led, bespoke step aside provision) are underway, supporting the needs of over 45 students with EHCPs. Six of the eligible 'phase two' schools have submitted and had accepted their enhanced provision grant for the next academic year. All applications were scrutinised against the grant award criteria with an 85% or more requirement against these indicators. All remaining eligible schools have met to discuss their design and are now in the process of writing and submitting their grant application. All schools recognise their commitment to capturing the voice of pupils and parents on the impacts of the enhanced provision. Mechanisms and schedules are now being established for termly reviews of critical success factors and impacts.

### **The Relational Schools Programme**

Cohort 1 (comprising of 3 secondary schools, 7 primary schools and 2 EYFS settings) are currently completing baseline assessments and about to start circle facilitation training. Cohort 2 is due to start in the Spring. Once participating settings are trained in circle facilitation, the Trauma-Informed Relational Practice (TIRP) online modules will be made available to them. These modules cover a range of inclusive themes and are designed to ensure that all staff are more aware: resulting in a workforce that has an insight into how to understand and better respond to the sorts of behaviours we see in our settings. After accessing the pre-recorded modules, settings will engage in practice discussions to reflect on the module content and to look at the application of their learning.

### **Behaviour Inclusion Officers**

Through the grant we are expanding the Behaviour Inclusion Team. Danielle Reilly has been appointed as Senior Behaviour Inclusion Officer (BIO), and the first round of recruitment for Behaviour Inclusion Officers has been completed, the aims of this role are:

# SEND Early Intervention Briefing Note

October 2023

- Provide specialist advice and support to school staff and OCC teams working with children and young people who present with challenging behaviour in education.
- Work with schools and Oxfordshire County Council staff to reduce the risk of suspension and exclusion for individual children.

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SEND