

Key Messages

- 1) Launch of in-reach, outreach special school support to mainstream schools
- 2) Launch of enhanced pathways (Phase one) and enhanced provision (Phase two) within secondary schools underway
- 3) Roll out of 'Relational Schools Programme' in 16 school countywide

Special School In-reach/Outreach

Four packages of outreach and in-reach support have been developed, all aiming to improve professional knowledge and confidence when supporting children and young people with SEND.

Special schools have submitted grant applications to increase capacity to deliver the packages of support:

- Developing inclusive culture,
- Key worker development
- Training in a key area' and in-reach 'SEND clinics.

Mainstream schools will be able to refer for support through the SENDCO Helpdesk portal where our specialist SENDCOs will triage referrals and recommend a package of support. Schools will be asked to evaluate this process after service delivery to ensure support has been effective and impactful. To access Special School In-reach and Outreach please visit the SENDCo Helpdesk. Available from the 10th October 2023 [SENDCO helpdesk - request for support | Schools \(oxfordshire.gov.uk\)](https://www.oxfordshire.gov.uk/SENDCO-helpdesk-request-for-support-schools)

Enhanced Pathways

The Warriner, Wallingford and Cheney have all submitted and had accepted their grant application for an enhanced pathway. They are now in the process of establishing a teacher-led, bespoke, step-aside provision to meet the needs of the year 7 students with EHCPs, for the next three years. The second phase of support has offered Eleven schools the opportunity to bid for a one-year grant to enhance the provision for their year 7s with EHCPs. Two schools, (The Copper and King Alfred) have had their enhanced designs of support accepted and are now able to put this design into action for these students. All other schools have engaged with the opportunity and are working towards submitting a bid.

The Relational Schools Programme

The Relational Schools Programme (formerly Trauma-Informed Relational Practice or 'TIRP') is fully up and running. School and Local Authority leaders came together again on Thursday 28th September for Day 1 of the 18-month Leadership Programme. Everybody is energised and looking forward to working together to achieve the goal of creating sustainable trauma-informed, relational, and restorative communities. Training in staff circle facilitation starts in November and schools will begin working through the 15 inclusive TIRP modules and engaging in reflective staff circle sessions early in the Spring Term. The project team are currently working with relevant partner organisations (locally and further afield) to explore vehicles that will support effective implementation in participating schools – e.g., peer mentoring, coaching, immersion experiences and specialist training around certain themes.