

SEND Early Intervention Briefing Note
March 2023

Key Messages

- 1) Strategy group established
- 2) Each workstream has been allocated actions
- 3) More headteacher involvement required – Lydia.martin@oxfordshire.gov.uk

Briefing Note

Following Hayley Good's recent news item regarding the Early Intervention funds from Delivering Better Value and the Block Transfer, I have committed to providing brief monthly updates to ensure that you are all informed on the work that is taking place.

A new strategic group has been established including Primary and Secondary Head Teachers from mainstream and special schools, CAMHS, ATTACH, Early Help, a parent carer, Lead Advocate for Children and Young People and SEND leaders. This group met for the first time on Thursday 2nd March. Terms of Reference are being agreed by the group and will be signed off at the next meeting which is April 24th. There are three broad workstreams for this work:

- Special School Outreach
- Inreach/outreach hubs
- Countywide trauma informed approach

At the request of the strategy group, Deb Smit is working with Sam Bartholomew and Stephanie Coneboy to lead the subgroup on Special School Outreach and a questionnaire will be sent to schools after the easter holidays to inform operational planning.

Nicky Ashby was asked by the strategy group to pull together detail about the Enhanced Pathways to present to the group to inform the decision around using the funds to increase the reach of these or if a separate model is going to be developed.

Hester Riviere is working with colleagues in the virtual school at the request of the strategy group to bring some evidence-based practice from a neighbouring Local Authority on how they have developed a relationships approach to trauma informed work, and this is being presented to the strategy group to inform next steps.

We welcome any headteachers that would like to be involved in any of the three subgroups, please email Lydia.martin@oxfordshire.gov.uk. Collaboration is key across the sector to truly meet the needs and demands of both the children and the schools.

Kate Bradley
Head of SEND