Oxfordshire **SEND**

Transition: Thinking ahead	
Pupil's views	
Currently enjoys:	
	Skills
	What skills does the pupil have now to help support them in the next phase?
Looking forward to:	
Worried about:	What skills would it be helpful for the pupil to develop now to assist them in the next phase?
Support	
What works well to support the pupil:	Key actions prior to transfer
Key details/messages for staff in next phase:	

