

Screening tool for transition

Year 5/6 transition screening tool: guidance note

It is not always apparent which children may benefit from an enhanced transition to secondary school. Many factors can impact a young person's sense of resilience and ability to cope in new environments. Points of transition can prove a challenge to young people for a number of reasons. Therefore it is helpful to consider all young people and their needs to understand who may require additional support. A screening tool has been developed to identify the key factors that might impact a young person's ability to manage a significant transition. Ideally all children in the year group would be screened and the most appropriate children would be agreed to receive additional consideration and support around their transition to secondary school. As a guide we would imagine around 10 per cent of children may require enhanced support.

Step 1: At the beginning of year 5, record the name of all the pupils in Year 5 in column A

Step 2: Put a tick for each factor relevant to each child

- Personal circumstances e.g. bereavement, family break up, attendance below 90 per cent, more than two moves of school/home, adopted, caring responsibilities at home.
- Low self-esteem/resilience (including children who find coping with challenges difficult).
- Friendship difficulties e.g. bullying, being bullied, on the periphery of social groups.
- Children with identified SEMH needs who receive school support, including those with behavioural issues and pupils who are emotionally withdrawn.
- Pupils who are coping well due to a bespoke arrangement in place that would need to be replicated at secondary school (e.g. 'meet and greet' has been required every morning and time with the caretaker twice a week).

- Pupils with SEND needs. It is expected that these children would have a pupil profile which outlines the exact strategies and level of support the child is requiring.
- Social care involvement and/or safeguarding concerns, including pupils with a TAF.

Step 3: Look at the information gathered, remembering that not all factors have equal weight. Decide on pupils requiring an 'enhanced transition'.

Step 4: Complete an 'information on pupils needing enhanced transition' form for each child who requires this pathway. We anticipate this will be about 10 per cent of the class, approximately 3-4 pupils.

Step 5: Review screening tool in year 6, updating as necessary.

Exel form link

[Exel form link to be confirmed](#)