**Pathway for Exploring SLCN in Vulnerable Learners**

Always screen Care-experienced Children, CP and vulnerable learners for SLCN

**Primary and Secondary screening tools**

**SEN Descriptors**

**Observation in school**

**Targeted Provision: Secondary**

Social groups like Social Eyes

C&I-informed interventions like Narrative Groups

Intervention to assess and develop vocabulary – resources like Language Builders

**Individual Assessment and Referral**

School assessment of comprehension and expression

School assessment of reading comprehension

Assessment of processing and working memory

**Targeted Provision: Primary**

Inclusion in Spirals, Talkabout, Talktime groups

Social Skills groups like Socially Speaking

Inferential language interventions such as Language for Thinking

Intervention to assess and develop vocabulary – resources like Language Builders

**Universal Provision**

Quality First Teaching

Developing a communication supporting environment

Awareness of best practice

Regular staff training from SENSS Teams

Self-audit of practice