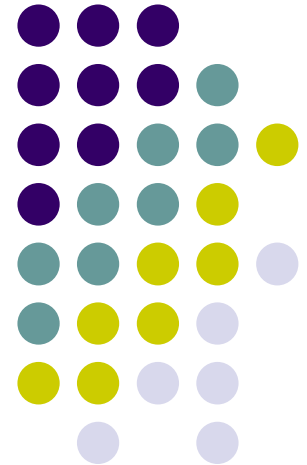




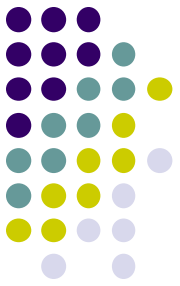
# Adopted and SGO Children in Education



**Dr Hester Riviere**  
Educational Psychologist

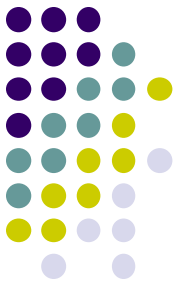


# ATTACH

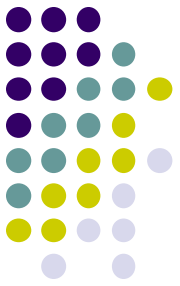


- ATTACH team
  - Part of Family and Placement Support Service, Children and Families
  - Provides support to children who are looked after and adopted and their families; to maintain placement stability
  - Clinical Psychologists, Senior Practitioners and an Educational Psychologist
  - [attach.team@oxfordshire.gov.uk](mailto:attach.team@oxfordshire.gov.uk) (01865) 378114

*And they all lived happily ever after ...*



# Adopted children: the stats



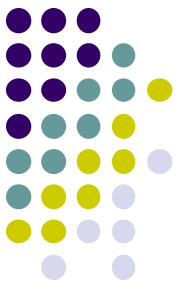
- Similar number of adopted children and fostered children in the school population
- Each year between 30% and 70% of children placed for adoption will have been in care, and therefore share the needs of LAC
- 2 – 5% adopted before 12 months: average age in 2015 was 3 years 3 months

# Selwyn et al. (2006)

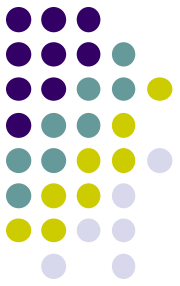


- 130 children identified as suitable for adoption – 96 placed
- 90% had experienced abuse or neglect
- 95% were identified as experiencing SEN, including:
  - Developmental delay
  - Emotional and behavioural difficulties
  - Sexualised behaviour
  - Poor concentration and hyperactivity
- <50% had 4 or more of these needs
- 7 years later 20 of these children were described as happy, settled and without significant difficulties

# SGO Children



# The Adoptables



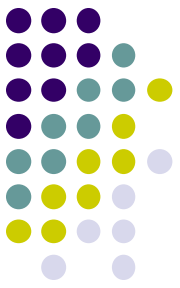
The screenshot shows a web browser window with the address bar displaying <https://www.coramlifeeducation.org.uk/adoptables/>. The page title is "The Adoptables' Schools Toolkit".

The main content area features a large black rectangle with the text "What would you like teachers to understand?" centered inside it.

To the right of the black rectangle are two logos:

- The top logo is a red circular emblem with a white letter 'A' in the center. The text "THE ADOPTABLES" is written in white around the top inner edge of the circle, and "together and unique" is written in white around the bottom inner edge.
- The bottom logo is a crest featuring a crown at the top, the year "1977" in the center, and the text "THE QUEEN'S TRUST" below it. At the bottom of the crest is a banner with the motto "HELPING YOUNG PEOPLE HELP OTHERS".

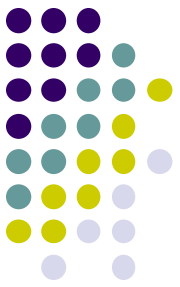
Below the main content area, there is a line of text: "Click the button below to download the toolkit as a zip file."



# Best Practice in schools

- Find out who your adopted children are!
- Include adopted and SGO children in your thinking, planning and resourcing for LAC – add the PPG for Adopted and SGO children into your budget and your strategic plan
- Use Education Plans for Adopted Children (EPACs)
- Checklist and other resources on the VS site
- Involve professional agencies of necessary

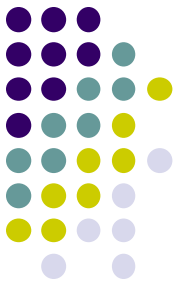




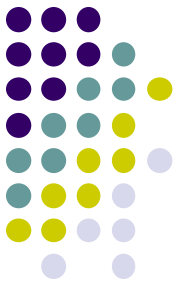
# Useful Resources

- ***A Good Practice Guide for Schools: Understanding and Meeting the Needs of Children After, Fostered, Adopted or otherwise permanently placed*** - available from <http://www.pac-uk.org/education-resources/>
- ***Becoming an Adoption Friendly School*** – available from <http://www.pac-uk.org/education-resources/>

**Feel free to contact me ...**



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**Any questions?**

