

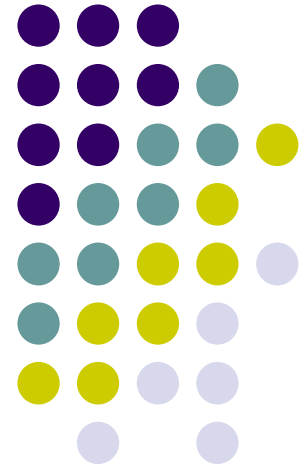
What Works and Best Practice: Recent Research



OXFORDSHIRE
COUNTY COUNCIL
CHILDREN, YOUNG PEOPLE & FAMILIES
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Purpose of this session

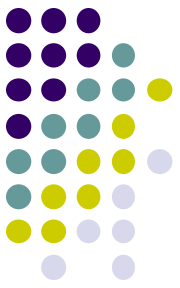




Big Picture Stuff...

1. Know who your children are
2. Working effectively with families
3. Staff Training
4. Information sharing: who, what and how
5. Look after your staff
6. Whole School Behaviour Policy
7. Audit your school provision

The Secret to Supporting LAC, Adopted and SGO Children ...



Emotional Development and Wellbeing



WHO Research: Emotional wellbeing at school is a better predictor of success in later life than academic attainment

- Strong teacher-child relationships based on trust and respect
 - SLT Level focus on wellbeing
 - Help vulnerable children to build friendships and social networks through activities

Emotional Development and Wellbeing contd ...



- Attachment Aware Schools
- Reflecting Team
- In Care in School Programme (Bath Spa University)
- Work together with carers and other professionals
- Key Adult System
- ELSA/ Nurture Groups/ Emotion Coaching



Behaviour

Strong teacher-child relationships based on trust and respect

- Behaviour management needs to start with relationships
 - Time In not Time Out
 - Restorative Practice

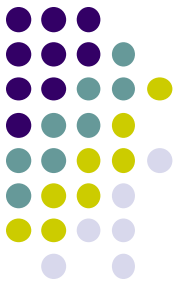


Supporting Learning

Remember your Quality First teaching skills!

- Caregivers need to support learning
- One to one tutoring in English and Maths
- Paired Reading/ Letterbox Club
- Use the EEF Toolkit

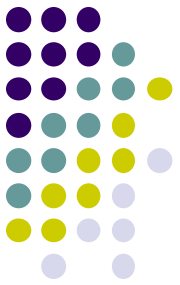
Individualised and flexible approaches are the most successful



Any questions?



Feel free to contact me ...



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