

Collation of information for Looked After Children

Name of student	
Form, year and teaching group	

Subject	Teacher	Working at grade NOW	Target grade for the end of the year	Any interventions within the department if the target grade is unlikely to be met	When and how will this intervention be evaluated?
Drama	S Rawlinson	C	D	Further support with coursework and rehearsals	Coursework support throughout the term with a collation of grade improvements at the end of each half term. Extra rehearsal time
Chemistry	B Mills-Webb	E (mock grade)	C	Intervention session offered for completion of controlled assessment; followed by practice exam questions support	Monday afterschool session is identified as a support sessions.
Physics	A Twedde	C	B	Intervention session offered for completion of controlled assessment; followed by practice exam questions support	Monday afterschool session is identified as a support sessions. Student should attend this if required..
Biology	L Bradley	C	B	Support when completing controlled assessment. Revision/ exam prep support before exams	Controlled assessment support throughout this term

RE	Gail harris	C	C/B	Revision booklet will be supplied for the mock exam in Nov/Dec - following this there will be additional revision materials & interventions for those who require it.	2nd mock exam in Feb should indicate whether intervention has been successful or whether it needs to continue up to the exams in May
Food	Mr Coggins	D/C	C/B	Support being offered in terms of controlled assessment catch up (worth 60% of the GCSE) These are on Tuesday and Friday afterschool	Completion and improvement of controlled assessment. Filling the gaps!
Maths	Mr. Mutemererwa	3	4	After school surgery on Thursday to help with H/wk and any issues arising from lessons.	Thursday after school for one hour each week.

Can you also make **subject specific** comments for these questions:

Subject	What is going well academically? What can we celebrate? What are areas of strength for your subject?
Drama	Starting to work well in performance groups.
Physics	Student is working well on her controlled assessment (the majority of the time). Her presentation is very neat and she refers to the markscheme.
Biology	Student was engaged when completing the content about homeostasis and all tasks were completed well.
RE	Student has just completed an exam question which she did well in (achieving 5.5 out of 6 which I would consider above grade). She shows a good understanding of what is required in a top exam answer and works diligently in class to achieve.
Chemistry	Student participates well in class showing active engagement by asking questions when she is stuck. Her work is completed to a good standard in lessons and she shows pride in what she does.
Food	Student is confident and has improved greatly in terms of practical work. Her controlled assessment pages that are in her folder are of a good standard.

	She will seek guidance when stuck as well which is great.
Mathematics	Student works hard and is not afraid of attempting challenging questions. Homework is always submitted on time. She also responds [positively to praise.
Art	Student listens to advice and acts on it. She is beginning to develop ideas in the style of her chosen Artist

Subject	What needs further work to support academic progress? Including possible emotional support or pastoral concerns?
Drama	Further support for written coursework. Continued discussion regarding groupings for drama performances and ensuring a topic/character will play to Student's strengths
English	Student needs to ensure she is keeping good notes during class discussions and activities, as well as begin to revise key themes and quotations from the poems. She should also ensure she has read Lord of Flies (copies of which went home over the summer) ready for after half term. She is very focussed and working incredibly well.
Physics	Further support with completion of controlled assessment. Student has been distracted in the last two lessons, chatting with another student. Revision guides have been provided to assist with revision.
Biology	Student is occasionally distracted in lessons and is sometimes slow to begin tasks.
RE	Continue her excellent effort and positive attitude. There will be times when serious revision is necessary; I will supply lesson time and notes but Student must work hard outside of school to achieve well. She did well in her yr 10 exams so she needs to maintain this!
Chemistry	There will be times when serious revision is necessary; I will supply lesson time and notes but Student must work hard outside of school to achieve well. She will also need to get her hands on as many practice tests as she can so that she can go through the deciphering of questions.
Food	Student needs to work on filling the gaps in the controlled assessment work. This needs to be done in catch up sessions as we have moved on to other aspects of the controlled assessment portfolio. The deadline for the whole folder is Friday 16th December.
Mathematics	Student needs to avoid distraction which sometimes affect her work.
Art	Student can be easily distracted and can fall behind. She needs to make use of the lunchtime sessions