

# **The Virtual School for Looked After children and Care Leavers 0-25**

**‘Looking after Learning’**

# Agenda



**1.00** Welcome and Intro - Your Life Your Care Survey

**1.15** Pupil voice presentation by young people

**1.45-2.45** **Choice of workshop:**

▶ For new DTs (Sarah Hazell) – the role, the ePEP and PP

**OR**

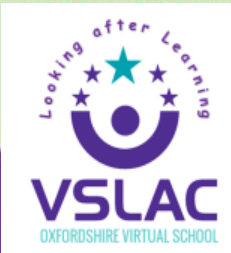
▶ For experienced DTs - Adopted and SGO children (Hester Riviere)  
REOC in schools (Michelle White) Research on good practice

**2.45 - 3.30** SDQs and Pupil profiles, the Virtual school offer and website, reading and resources to support

Questions and summing up - ePEP queries, questions about pupil premium

- Nimbls for LAC and giveaways for schools

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**0800 800 5792**

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- Policy and Practice Development
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# Your Life, Your Care survey

Find out more about the Your Life, Your Care survey

## Read our reports

- [Our Lives, Our Care: Looked after children's views on their well-being \(key findings and policy recommendations\)](#)
- [Our Lives, Our Care: Looked after children's views on their well-being \(full report\)](#)

The Your Life, Your Care survey measures the wellbeing of looked-after children and young from as

## Latest Tweets

Want to know your rights as a #careleaver? Our handy online tool can help <https://t.co/p8Q30hhPwG>  
21 hours 13 min ago

We provide specialist & accessible support for young people who don't speak English or have communication needs  
<https://t.co/v19XMN4sQa>  
1 day 21 hours ago

◀ ▶    FOLLOW >>

## Events

There are no upcoming events

# Your Life Your Care Survey

## 13–30<sup>th</sup> November 2017



- ▶ The ‘Your Life, Your Care’ survey asks children and young people 4 to 18 years old age-appropriate questions (there are three versions of the survey: for 4-7 years; 8-11 years and 11-18 years) about their carer, social worker, friends, where they live, how they feel and the things they get to do.
- ▶ As the DT you will receive a ‘live’ link to the survey
- ▶ They need to be completed with a trusted adult – probably best to coincide with times already meeting

[http://www.smartsurvey.co.uk/s/oxfordshireYLYC\\_8-11/](http://www.smartsurvey.co.uk/s/oxfordshireYLYC_8-11/)

# Pupil voice



# Adoption and SGOs

Hester Riviere



# REOC

Michelle White

# Virtual School

Key messages



# Who are our children?



## Oxfordshire (Oct '17):

- ▶ 416 LAC inside and outside the authority that are in school and with PEPs (140 OOC). 10 out of provision at the moment.
- ▶ Plus ~60 in Early Years (F1-3 and some younger)
- ▶ Plus 343 Post 16 (y12-15+) – currently!

**National stats:** latest Government figures show 32,810 children taken into care 2017, total in care 72,670

...so we are all managing great case loads!!

# New Statutory Guidance

## key points

- DT for LAC and previously looked after
- ▶ DT must be appointed by governors
  - ▶ qualified and experienced teacher with appropriate seniority to provide leadership, training, information, challenge and advice
  - ▶ must have undertaken training
- 
- ▶ VS promotes educational achievement of LAC and information, guidance for Post LAC

# Leadership role of DT

- ▶ Promoting educational attainment, aspirations
- ▶ Promoting whole school culture where personalised needs of every LAC and post LAC matter (impact on school policies)
- ▶ Ensure all staff have high expectations, are attachment aware trauma informed (how this might affect behaviour), show sensitivity, understand importance of the PEP and the role of SWs, carers, parents
- ▶ Promote attendance, avoid exclusions
- ▶ SEN and mental health – have regard to SEN Code of practice, trauma and attachment, use of SDQs

# Developmental vulnerability...

- ▶ ‘Some children have so few positive relational experiences that they don’t develop the capacity to be socially appropriate, empathic, self-regulating and humane. By the time they reach age 10, they have only had the number and quality of positive social interactions that a typical 5 year old gets’ (Bruce Perry, 2006)
- ▶ Empathy can only develop through frequent nurturing contact with a few consistent caregivers.
- ▶ ...**Relational trauma**

# Attachment Aware Trauma Informed

- ▶ Betsy De Thierry Project (10 schools funded) – trauma informed and developing therapeutic mentoring provision
- ▶ MBox training on attachment and behaviour as communication – free to all
- ▶ Bespoke training for schools – just ask

# SDQs

- ▶ **There is a new section on the** Oxfordshire e-PEP requesting schools to use the '*Teacher's Copy of the Strength and Difficulties Questionnaire*' (SDQ) as a tool to evaluate the social, emotional and mental health well-being of LAC over time.
- ▶ A link to the SDQ forms and guidance has been provided in the 'Assessment' section of the 'PEP Toolkit' pages on our VSLAC website

## Why???

- ▶ tracking SDQ data is important as unmet SEMH needs are currently one of the key reasons for educational underachievement in LAC.
- ▶ the SDQ can identify triggers for referrals to other agencies (e.g. CAMHS)
- ▶ support and PP funding requests can be targeted to the identified area of need and monitor the impact and effectiveness of SEMH interventions over time.
- ▶ Findings should also inform teachers' future planning by identifying e.g. whether **internalising factors** (emotional and peer relationships) or **externalising factors** (conduct problems and hyperactivity/inattention) are a child's main area of need.

# Pupil Profile

- ▶ **Pupil profiles or passports for Y6 and Y11:** We know that a one page pupil profile is an excellent transition document that the new setting can use with staff to ensure the best start for our children. Many of you will already have a pupil profile or passport for your LAC. Please attach this to the ePEP and ensure it is updated for transition. The Virtual school has developed a template for a pupil passport for LAC which can be found on the website <https://www.oxfordshire.gov.uk/cms/content/personal-education-plan-pep-toolkit> and will be attached to the ePEP in due course.



# Oxfordshire Caremark



Awarded to

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For practice and provision for looked after  
children

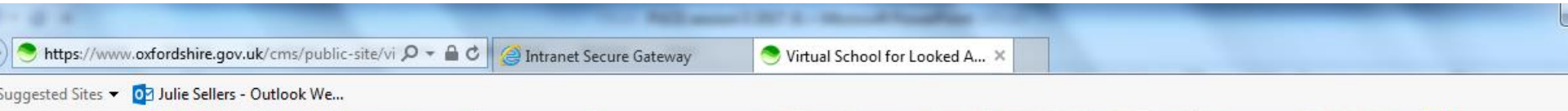
Awarded by:.....  
Headteacher for Oxfordshire Virtual School  
for Looked after children, 0-25

Date:.....





# Website



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# Virtual School for Looked After Children and Care Leavers, 0-25

The Virtual School for Looked After Children and Care Leavers, 0-25 ensures that schools, social workers, carers and other professionals understand statutory responsibilities and are aware of best practice.

We ensure that communication about our children is regular and constructive and that we are all working together successfully to help them thrive.

### PEP Toolkit

A toolkit for effective planning for a looked after child's or care leaver's education.

### Policies and procedures

Documentation including statutory guidance used by virtual school.

### Resources and publications

Resources for foster parents, parents, schools, social workers, children and young people

### Pupil premium

The pupil premium is additional funding for

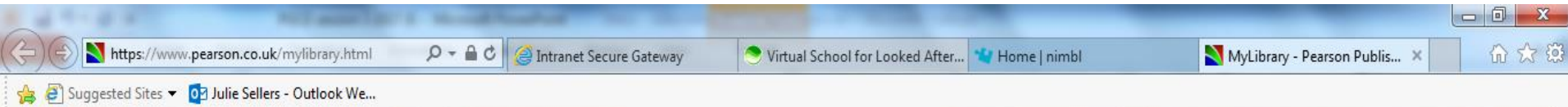
### Governors

Information for school governing bodies

### Training and events

Training plan for Virtual School for Looked

# Nimbls for LAC



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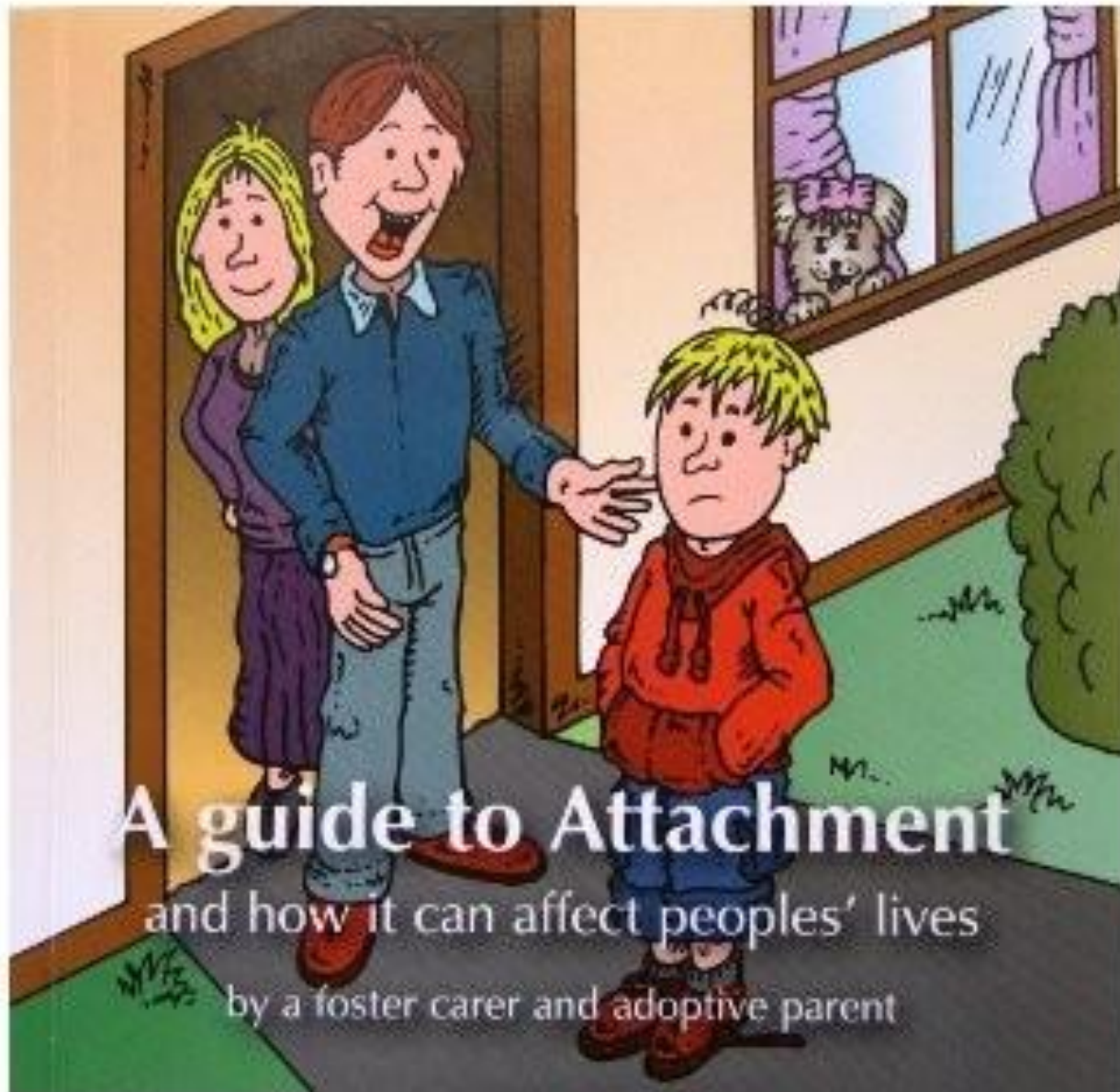
## Engaging resources for all Key Stages

Make a real difference to your most disadvantaged and vulnerable children with interactive learning libraries for KS2, KS3, KS4 and post-16. When you buy a licence for *MyLibrary*, choose a ready made library for your pupils' Key Stage or customise a library for each pupil's needs. You can choose from **any** or **all** of our multimedia titles.

Request Preview

FAQs





**A guide to Attachment**  
and how it can affect peoples' lives  
by a foster carer and adoptive parent

# Questions??

- ▶ The ePEP
- ▶ Pupil Premium
  
- ▶ Please complete your evaluation

# Contacts

- ▶ Virtual School (Tracey or Debbie)  
01865 328550  
[virtualschool.lac@oxfordshire.gov.uk](mailto:virtualschool.lac@oxfordshire.gov.uk)
- ▶ Lucy Mettyear – Head teacher
- ▶ Julie Sellers – Deputy and Secondary
- ▶ Sarah Hazell – Primary and SENCO
- ▶ Mark Walker – Post 16 Lead
- ▶ Michelle White REOC 07775824769
- ▶ Hester Riviere ATTACH/Adoption