

Appropriate Intervention

Wait to be invited to play – this doesn't have to be verbally it can be a gesture or other action by the child (Play cue)

Enable play to occur uninterrupted – don't interfere manipulate or take over

Enable children to explore their own values – as far as possible – They learn more about right and wrong from their peers than playworkers

Leave children to improve their own performance- don't constantly offer to help unless something is detrimental to their well being

Leave the content/intent of play to children- let them decide what they want to do and how to do it

Let children decide why they play- there's no need for rewards or end products or even to get involved if they don't want to.

Enable children to decide what is appropriate behaviour – as far as practicable taking into account age, culture and setting

Only organise when children want me too- you don't need to organise 'entertainment' for children unless they ask you for ideas